

UNIVERSITY OF MIYAZAKI 2016

Look at the World, Start with the Community

世界を視野に 地域から始めよう



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President
Tsuyomu Ikenoue

宮崎大学長
池ノ上 克

Message from the President “Look at the World, Start with the Community”

The University of Miyazaki will take an important step forward in April 2016 by opening our new Faculty of Regional Innovation. This addition will bring our total number of faculties to five, along with our faculties of Agriculture, Education, Engineering, and Medicine.

The new faculty will span a range of different disciplines, including the humanities and social sciences as well as agriculture and engineering. In bringing together faculty members specializing in both the humanities and sciences, the Faculty of Regional Innovation will aim to provide education of practical value that also optimally utilizes the resources of our region.

A task for us as we move forward will be to specialize university functions while also enhancing individualization. Simply put, we need to bring out the distinctive qualities of the University of Miyazaki—as encapsulated in our slogan: Look at the World, Start with the Community.

Examples of how the University of Miyazaki is enhancing its specialization and individuality can be seen in our Interdisciplinary Graduate School of Agriculture and Engineering, our Graduate School of Education, and our Interdisciplinary Graduate School of Medicine and Veterinary Medicine. In those and other cases we are bringing together different academic disciplines to forge innovative new research and educational initiatives, while also building the networks needed to meet the needs of local communities. We continue to demonstrate our unique qualities as a university by advancing research in our core disciplines, which include life sciences, environmental science, food science, and energy science.

The University of Miyazaki has been earning praise from outside observers for our approach to fostering leading young researchers. In this area, we have introduced the Organization for Promotion of Tenure Track (OPTT) system that offers young researchers mentoring by three “troika supporters,” with an eye to developing researchers into tenured professors at UoM.

Moving forward, we will also be stepping up our efforts to provide greater career opportunities for women across the university, including both students and faculty members, through the creation of a new human resources organization dedicated to fostering activities and career opportunities for women on campus.

These are just some examples of how the role of our university encompasses not only education and research but also contributions to society.

One organization that brings these three areas together is our “Center of Community” (COC) organization, which has been achieving steady results through its cooperation with the different faculties. And now we have launched “COC Plus,” which aims to expand the organization’s scope through collaboration with other universities and groups located in Miyazaki Prefecture. In addition, Miyazaki University Hospital has been contributing to health care in the prefecture and to practical education in the area of regional health care.

At the University of Miyazaki, we will continue to strive to be a beacon through our role as a university that steadily deepens its roots in local communities, while fostering individuals who are capable of thinking and acting globally over the course of their careers.

ご挨拶「世界を視野に 地域から始めよう」

宮崎大学は平成28年4月から教育学部、医学部、工学部、農学部、および地域資源創成学部の5学部で新たに出発します。従来の4学部に加えて地域資源創成学部が加わります。新学部は人文・社会科学と農学・工学分野を融合した新しい学問分野です。文系・理系の指導教員を配置して地域の資源を捉える能力と社会での実践能力を備えるための教育を行います。

大学は今、機能別分化と個性化が求められています。即ち宮崎大学らしさが求められています。「世界を視野に、地域から始めよう」はまさにこのことを表しています。

宮崎大学の機能別分化と個性化の特色は農学工学総合研究科博士後期課程、教職大学院、医学獣医学総合研究科などの設置にも表れています。異なる学問分野が融合した独特の研究と教育そして地域のニーズとの連携が築かれています。生命科学、環境科学、食の科学、エネルギー科学など本学の特色を示す研究が進み、宮崎大学らしさが発揮されつつあります。

宮崎大学型若手研究リーダー育成モデルは高い外部評価を受けながら進行しています。トロイカ方式の独特の指導体制をしき、優れた成果を上げた研究者にはテニユア教員への採用につながる制度です。

今年度からは新たに女性活躍・人財育成担当理事を設け、学生や職員を含む本学機能の全域にわたり女性の活躍が一層推進するように期待しています。

大学の果たすべき役割は教育、研究、社会貢献であることは明らかです。

本学のCOC(Center of Community)の事業は、各学部が協力して継続的な成果を上げており、この度COCプラスに採択されました。県内の大学等とも連携して更に拡充していきます。医学部附属病院でも地域総合医療の実践的な教育と地域の医療貢献が進行中です。

宮崎大学は地域社会に根付き、地球規模で自らを考えてグローバルに動くことのできる人材を育成して社会に輩出し、輝き続ける大学でありたいと日々取り組んでいます。

Our Goals and Philosophy

大学の理念・目的(基本的な目標)

As we explore the profound truths of nature, inheriting and advancing science, culture, and craft as the fruit of human wisdom, our quest at UoM is to cultivate talented youth who will deliver answers to society's needs and our ever-changing times. It is our mission, as well, to enhance the culture and intellectual life of our region and the welfare of its citizens, in particular by creating interdisciplinary programs in the life sciences that will serve the welfare and prosperity of all humanity, fostering science to preserve the natural environment that is the origin of all life.

人類の英知の結晶としての学術・文化・技術に関する知的遺産の継承と発展、深奥な学理の探究を目指します。また、変動する時代及び社会の多様な要請に応え得る人材の育成を使命とします。更に、地域社会の学術・文化の発展と住民の福利に貢献します。特に、人類の福祉と繁栄に資する学際的な生命科学を創造するとともに、生命を育んできた地球環境の保全のための科学を志向します。

Emblem

シンボルマークについて

UoM's emblem is an artistic interpretation of the Chinese character 宮 (miya) from 宮崎 (Miyazaki). The two circles within the green field of the emblem remind students and faculty members of the merger between Miyazaki University and Miyazaki Medical College.

Together, the three white circles symbolize that the institution will grow year after year. The emblem's shape evokes the Earth, suggesting a youthful energy poised to soar upward and outward into the world. The fields of green and blue represent the natural beauty of Miyazaki, its abundant trees, clear sky, and blue ocean.



宮崎大学の頭文字「宮」をモチーフとして図案化し、さらにそれを擬人化したシンボルマークです。白い丸は、だんだん拡大される宮崎大学のイメージをあらわし、緑色の中の二つの丸は、統合した宮崎大学と宮崎医科大学を象徴するものとしてデザインしました。

さらに、図形は、躍動する若人の姿と全体の円を地球としてとらえたグローバルにはばたく姿も表現しています。

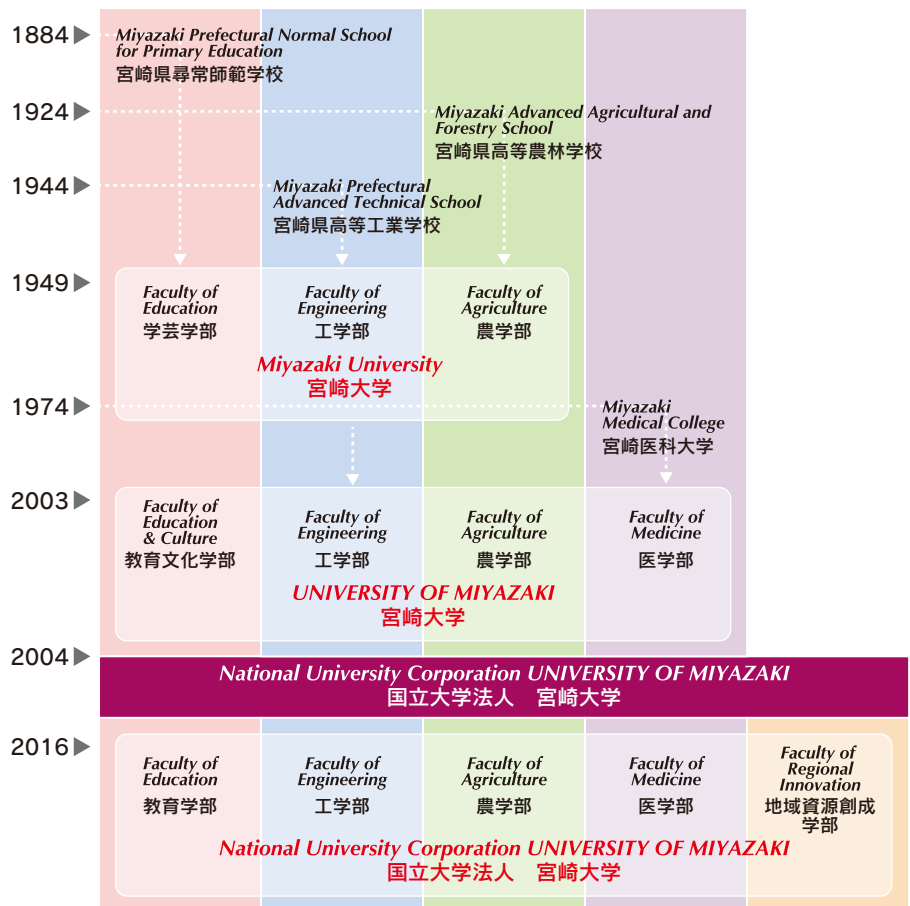
また、緑(グリーン)と青(ブルー)の2色は、自然豊かな宮崎の木々の緑と澄んだ空と海の青をイメージし、宮崎という地域にある本学のスクールカラーにふさわしい色として採用しました。

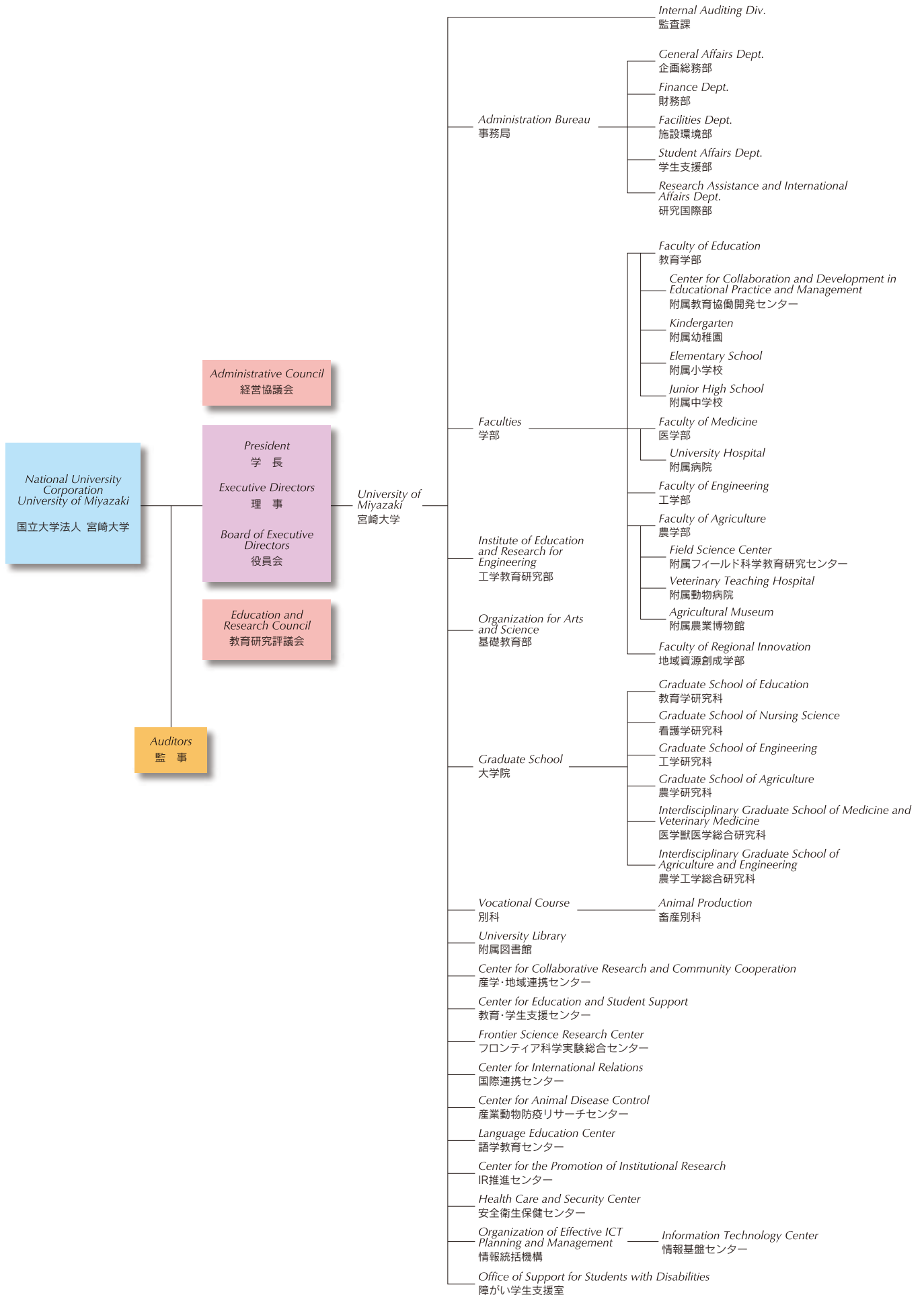
Brief History of UoM

沿革

Miyazaki University was founded in 1949 through the merger of Miyazaki Advanced Agricultural and Forestry School, Miyazaki Prefectural Normal School for Primary Education, and the Miyazaki Prefectural Advanced Technical School. In October 2003, following the merger of Miyazaki University with Miyazaki Medical College (founded in 1974), the University of Miyazaki (UoM) was formed. In April 2004, UoM gained National University Corporation status. Currently UoM has five faculties: Education, Medicine, Engineering, Agriculture, and Regional Innovation.

宮崎大学は宮崎高等農林学校、宮崎県尋常師範学校、宮崎県高等工業学校から1949年に設立されました。一方、宮崎医科大学は1974年に設立されました。2003年10月には宮崎大学と宮崎医科大学が統合し、教育文化学部、医学部、工学部、農学部の4つの学部からなる新宮崎大学を創設しました。2004年4月には国立大学法人宮崎大学になり、さらに2016年には教育文化学部が教育学部となり、地域資源創成学部が新たに設置されました。





● Educational Strategy of the University of Miyazaki

Educational Policy of the University of Miyazaki 宮崎大学の教育方針

■ Educational Ideals 教育理念

1. Education of Humanity 人間性の教育

- The University of Miyazaki (UoM) nurtures high ethical standards and a strong sense of responsibility, helps students acquire a broad and extensive education and comprehensive skills of judgment, while also fostering a rich humanity.
- 高い倫理性と責任感を育むとともに、幅広く深い教養と総合的な判断力を培い、豊かな人間性を涵養する。
- UoM helps students become acquainted with sciences for life and environmental conservation, and nurtures habits for on-site learning through extensive contact with nature and society.
- 生命や環境保全の科学に親しむとともに、広く自然や社会に触れ、現場から学ぶ態度を育成する。

2. Education of Sociality and Internationality 社会性・国際性の教育

- UoM fosters problem-solving abilities, which can actively contribute to the growth of society in response to a wide variety of societal demands.
- 社会の多様な要請に対応して、社会の発展に積極的に貢献できる課題解決能力を育成する
- UoM fosters the ability to think flexibly and logically, and to write and report in Japanese, in addition to communication skills in foreign languages.
- 柔軟で論理的な思考力を育成するとともに、日本語による記述・発表の能力や外国語によるコミュニケーション能力を育成する。

3. Education of Speciality 専門性の教育

- UoM helps students acquire fundamental knowledge in their area of specialty and nurtures their ability to put it to practical use, and at the same time fosters students' deep interest in their area of specialty and develops their ability to pursue and solve issues and learn spontaneously.
- それぞれの専門分野に関する基礎的知識を修得し、それらを活用できる能力を育成するとともに、専門分野への深い興味を育み、課題探求および解決能力、自発的に学習する能力を育成する。
- UoM offers specialized education, which leads to the acquisition of new knowledge and develops comprehensive judgment.
- 新たな知の創造につながる専門教育を実施し、総合的判断力を育成する。

■ Admissions Policy (student selection and acceptance) アドミッション・ポリシー(入学者受入・選抜の方針)

In accordance with the admissions policy (student selection and acceptance) of the University of Miyazaki, we actively welcome students from within and outside Japan who possess the will and ambition that we seek in our students.

宮崎大学では、求める学生像に示す意欲と能力を持った人を国内外から積極的に受け入れます。

< We seek students with the qualities listed below : 求める学生像 >

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 1. Students who are a good match for the educational philosophy of this school, who have a clear sense of purpose, and who think and act independently in line with a strong desire to learn. | 本学の教育理念に共感し、明確な目的意識を持ち自ら考え行動できる学習意欲の高い人 |
| 2. Students who possess sufficient knowledge and skills to cope with studying at UoM. | 本学の学修に充分対応できる基礎学力や基礎技能を有する人 |
| 3. Students with specialist knowledge who wish to be active in the region and in the global community. | 専門知識をもって地域や国際社会で活躍したいと考えている人 |

< Basic policy for the selection of new students : 入学者選抜の基本方針 >

- | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| 1. We use diverse entrance examination methods to choose students with the multifaceted and comprehensive qualities we desire in our student body. | 求める学生像に沿って、多様な入試方法により多面的・総合的に選抜する。 |
| 2. To make a fair selection, we use objective and transparent criteria. | 客観的で透明性のある方法によって、公平に選抜する。 |

■ Curriculum Formation and Implementation Policies カリキュラム・ポリシー(教育課程の編成・実施の方針)

The University of Miyazaki creates and implements the curricula for the Faculty of Education and Culture, the Faculty of Medicine, the Faculty of Engineering, the Faculty of Agriculture, and the Faculty of Regional Innovation according to the policies listed below in order to provide education with breadth and depth that allows students to acquire expertise and fosters persons with high morals and abundant humanity, in line with the university's educational philosophy.

宮崎大学では、その教育理念に基づき、幅広く深い教養と専門性を修得し、豊かな人間性と高い倫理性を身に付けた人材を養成するため、教育文化学部、医学部、工学部、農学部を置き、以下の方針に基づいて教育課程を編成・実施します。

< Curriculum formation policy : 教育課程編成の方針 >

- | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 1. To acquire an education that has both breadth and depth, as well as fundamental learning abilities, all students complete a curriculum that covers the fundamentals, including introductory courses (Introduction Seminar for Academic Culture and Writing, Core Communication and Quantitative Skills, Foreign Language Communication, Health and Physical Education), thematic discovery courses (Introduction Seminar for Academic Disciplines, Introduction to Environmental and Life Sciences, Problems in Modern Society), and courses for continued development beyond graduation. | 幅広く深い教養と基本的な学習能力の獲得のため、すべての学生が履修する基礎教育カリキュラムとして、導入科目(大学教育入門セミナー、情報・数量スキル、外国語コミュニケーション、保健体育)、課題発見科目(専門教育入門セミナー、環境と生命、現代社会の課題)と土力発展科目を設置する。 |
| 2. Departments and specialized courses have been established to encourage the systematic acquisition of technical knowledge and methodologies. | 専門的な方法論と知識を体系的に学ぶために、学科・課程専門科目を設置する。 |
| 3. Courses are established to allow students to go beyond their major field of study and cultivate an international outlook. | 専攻分野を超えて学際的な視点を養う科目を設置する。 |
| 4. Graduate thesis courses have also been established to integrate the knowledge and skills students have acquired and to help students connect their abilities and attitudes to problem solving and newly created values. | 獲得した知識や技能を統合し、課題の解決と新たな価値の創造につなげていく能力や態度を育成するために、卒業研究等の科目を設置する。 |

< Implementation policies : 実施の方針 >

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| 1. Achievement targets, lesson plans, and scholastic evaluation standards and methods for each course are clarified and made public. | 各授業科目について、到達目標、授業計画、成績評価基準・方法を明確にし、周知する。 |
| 2. To cultivate the ability to think independently, lesson types and guidance methods have been devised to incorporate active learning (interactive lessons, group work, presentations, etc.). | 主体的に考える力を育成するために、アクティブラーニング(双方向型授業、グループワーク、発表など)を積極的に取り入れるなど授業形態、指導方法を工夫する。 |
| 3. Grades are based strictly upon scholastic evaluation standards. | 成績評価基準に基づき、厳格な評価を行う。 |
| 4. Policies for the conferment of degrees stress the learning process and depend on the evaluation of the overall academic output of enrolled students. | 学位授与方針に基づく学生の学習過程を重視し、在学中の学習成果の全体を評価する。 |

■ Diploma Policies (recognition of graduation and degree conferment policies) ディプロマ・ポリシー(卒業認定・学位授与に関する方針)

The University of Miyazaki recognizes the graduation of and confers a degree (bachelor of arts) upon all students who have been enrolled for the prescribed period of time, acquired the standard number of credits, and attained a grounding in the following.

宮崎大学では、以下の素養を身に付けるとともに、所定の期間在籍し、基準となる単位を修得した学生に、卒業を認定し、学位(学士号)を授与します。

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| 1. A mastery of the fundamental ability to learn, human culture, and society, an understanding of nature, and the cultivation and humanity appropriate to a working adult through the completion of the basic curriculum. | 基礎教育カリキュラムの履修を通して身につける、基本的な学習能力、人類の文化、社会、自然に対する理解、及び社会人としてふさわしい教養と人間性 |
| 2. Ability to explore and solve problems related to a variety of issues relevant to society through a multidisciplinary mastery that goes beyond a systematic study of the academic subjects, curriculum, and major. | 学科・課程・専攻における体系的学習と専攻分野を横断する学際的学習を通して身につける、社会の多様な課題を探索し解決する能力 |
| 3. Knowledge from various types of coursework and the graduate thesis, general-purpose skills (communicative ability, information literacy, logical thinking, problem-solving), a positive mindset (self-management, teamwork, leadership, social responsibility as a citizen, moral values, ability to continue lifelong learning), and internationality. | 多様な授業形態や、卒業研究等を通して身につける知識、汎用的技能(コミュニケーション能力、情報リテラシー、論理的思考力、問題解決力)、態度(自己管理能力、チームワーク、リーダーシップ、市民としての社会的責任、倫理観、生涯学習力)、及び国際性 |

UoM Research Strategies and Promotion Systems 宮崎大学の研究戦略・推進体制

Goals of Research

UoM seeks to contribute to the sustainable development of society and humanity on the basis of results generated through creative, cutting-edge research that engages with a range of issues confronting contemporary society in fields such as medicine, agriculture, and the humanities, as well as in interdisciplinary fields.

研究目標

宮崎大学は、現代社会が直面する医学、農学、高学、人文社会学等の分野の諸問題に取り組み、独自の、萌芽的、学際的あるいは融合的研究によって得られた成果を基盤に、人類・社会の持続的発展に寄与する。

Research Strategies

In order to realize the goals outlined above, UoM bases its research on life science as well as environmental science, food science, and energy science, for a total of four key research areas. This research is conducted by the UoM faculties, departments, and centers, all working in close coordination with each other. We are striving to enhance our human resources in each research area in pursuit of being a fully coordinated organization.

研究戦略

上記の目標を達成するために、生命科学を基盤とし、環境・食・エネルギーを加えた4つを本学の重点研究分野とし、学部、学科及び各センターがそれぞれの枠を超えて連携融合して研究する。また、それぞれの研究分野に関わる人的充実を図り、全学的な組織で推進する。

UoM research Strategies (Life Sciences, Food Sciences, Energy)

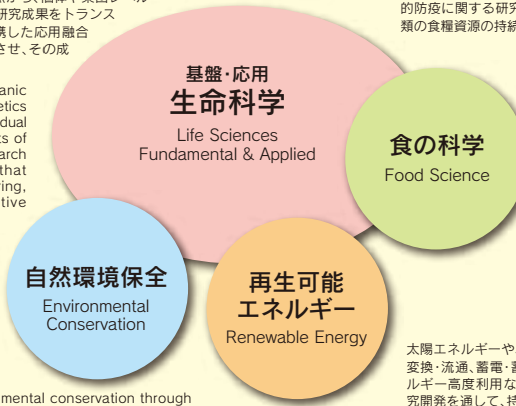
宮崎大学における研究戦略(生命・環境・食・エネルギー)

生命現象を遺伝子や細胞レベルでミクロな視点から、個体や集団レベルでのマクロ的な視点まで幅広く捉え、その基礎研究成果をトランスレーショナルリサーチや医学・高学・農学が連携した応用融合研究(福祉機器や生体材料等の開発等)へ発展させ、その成果を人類の生存や社会の発展へ還元する。

We are engaged in research to grasp organic phenomena at both the micro-level of genetics and cells as well as the macro-level of individual organisms and groups, and use the results of that research to develop translational research as well as integrated applied research that combines the fields of medicine, engineering, and agriculture, thereby making a positive contribution to humanity and society.

地球環境に関する幅広い専門領域を連結し、生物種や遺伝子それぞれのレベルでの生物多様性保全、海洋、森林、里地などでの生態系保全の研究、自然災害に対する防災・減災、水資源浄化やリサイクルなど資源環境型社会を実現するための研究を通して、持続的な自然環境の保全に貢献する。

We are contributing to sustainable environmental conservation through research activities involving a wide range of disciplines, including research at the species and genetic level on how to maintain bio-diversity; studies on persevering natural habitats in oceans, woodlands, and how to maintain the diversity of marine, forest, and mountain habitats; and research on preventing natural disasters and safeguarding environmental resources through such measures as water purification and recycling.



地域に優位性のある農水畜産物の生産から加工、流通、販売に至るプロセスを強化・拡大するための基礎・応用研究や食品の機能性や安全性に関わる研究、あるいは産業動物の国際的防疫に関する研究を通して、地域産業の活性化あるいは人間の食糧資源の持続的確保に貢献する。

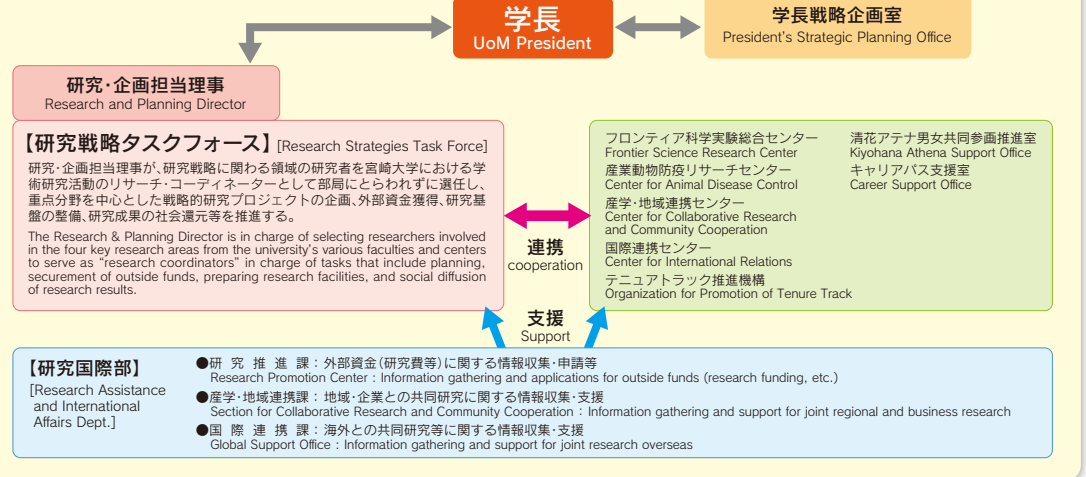
We are conducting fundamental and applied research that can contribute to strengthening and expanding the overall process of handling, distributing, and selling the abundant agricultural and livestock resources of Miyazaki Prefecture, as well as research on the functionality and safety of food products, while also researching ways to prevent the global outbreak of livestock diseases. In these ways, UoM is helping to revitalize local industry and secure a sustainable supply of human and natural resources.

太陽エネルギーやバイオマスなどの再生可能エネルギーの変換・流通、蓄電・蓄熱、省エネルギー、および革新的なエネルギー高度利用など、再生可能エネルギーの普及を図る研究開発を通して、持続可能な低炭素社会の実現に貢献する。

We are contributing to a low-carbon, sustainable society through research that aims to expand the use of renewable energy, including such topics as the conversion, distribution, storage, and improved efficiency of solar power, biomass, and other types of renewable energy, as well as the increased use of innovative energy sources.

UoM Research Promotion System

宮崎大学における研究推進体制



Number of Staff

(As of May 1, 2015)

President	Auditors	Executive Directors	Professors	Associate Professors	Senior Assistant Professors	Assistant Professors	Research Associates	School Teachers	Administrative Staff	Total
1	2	5	183	183	56	239	2	65	1,125	1,861

Number of Students

(As of May 1, 2015)

Undergraduate

Faculties	Enrollment Limit		Current Enrollment
	New Students	Total	
Education & Culture	230	920	990
Medicine	170	900	931
Engineering	370	1,480	1,648
Agriculture	265	1,120	1,170
Total	1,035	4,420	4,739

Graduate

(As of May 1, 2015)

Graduate Schools	Enrollment Limit				Current Enrollment		
	Master's Course		Doctoral Course		Master's Course	Doctoral Course	Total
	New Students	Total	New Students	Total			
Education	36	72			68		68
Medicine & Nursing Science*	10	20			32	23	55
Engineering	134	268			271		271
Agriculture	68	136			131		131
Medicine and Veterinary Medicine**	8	16	23	92	31	138	169
Agriculture and Engineering***			16	48		74	74
Veterinary Sciences****						1	1
Total	256	512	39	140	533	236	769

*Graduate School of Medicine, Medical Science and Nursing Science, Nursing Science

**Interdisciplinary Graduate School of Medicine and Veterinary Medicine

***Interdisciplinary Graduate School of Agriculture and Engineering

****United Graduate School of Veterinary Sciences, Yamaguchi University (the UoM withdrew from United Graduate School of Veterinary Sciences, Yamaguchi University, in 2010)

International Cooperation

● Faculty of Medicine

“Reinforcement of Public Administration and Community Partnership for Reproductive Health”

In order to address the serious issues concerning maternal and child health that many countries face, in 2007 the Japan International Cooperation Agency (JICA) and the University of Miyazaki designed and implemented a collaborative program for government and NGO staff to learn about Japan’s activities and policies related to this area and about women’s health in general. The program, which was enhanced in 2013 to emphasize cross-community coordination, accepts 10 participants for a period of four weeks.

“Promoting an Environmental Health Project in an Arsenic-contaminated Area of Myanmar”

The University of Miyazaki, led by its Faculty of Medicine, teamed up with JICA in 2015 to launch a comprehensive three-year international project that aims to supply safe drinking water to people living in an area of Myanmar that was contaminated with arsenic, while also providing them with comprehensive healthcare services. The project involves the collaboration of Myanmar’s Ministry of Health and the University of Miyazaki’s Faculty of Engineering and Center for International Relations. The project is expected to serve as a model for future initiatives carried out in Myanmar.

“Japan-Asia Youth Exchange Program in Science” (SAKURA Exchange Program in Science) of the Japan Science and Technology Agency (JST)

In 2015, the Faculty of Medicine welcomed three groups of researchers from India, Mongolia, and Myanmar under the SAKURA Exchange Program in Science.

The participants toured UoM laboratories and visited the University of Miyazaki Hospital and other healthcare facilities in Miyazaki Prefecture. The program offered participants an opportunity to learn more about Japanese science and technology and also experience the local culture.

The Faculty of Medicine aims to further develop its global partnerships in order to serve not only as a community-leading healthcare specialist but also as a medical school that is open to the world.



● Faculty of Engineering

Educational programs for foreign students held in cooperation with Indonesian universities and JICA

In order to provide higher education among Indonesian nationals and local government officials, the Graduate School of Engineering has collaborated under the Linkage Master Programs (LP) with the National Development Planning Agency of Indonesia (BAPPENAS), School of Architecture, Planning and Policy Development, Institute Teknologi Bandung (ITB), and the Faculty of Engineering of Universitas Gadjah Mada (UGM). Under the program, 26 students have earned a master’s degree as of September 2015. Besides the Linkage Master Programs, Training for Trainers of Public Private Partnership (PPP) sessions were conducted for Indonesian university professors and officials, starting in 2009, and the Staff Enhancement Training for PPP was also held from 2010 for Indonesian government officials. These programs have been funded by the Japan International Cooperation Agency (JICA). In October 2010, the Graduate School of Engineering and the University of Brawijaya launched a Double Degree Program (DDP) under which 15 students have earned a master’s degree so far. The program was expanded to include the University of Computer Study, Yangon (UCSY), University of Computer Study,

Mandalay (UCSM), and University of Technology, Yatanarpon Cyber City (UTYCC) in Myanmar, starting in October 2015. In addition to DDP, the Special Program (SP) for Foreign Students was introduced in October 2011. Six students are currently studying under ABE Initiative Program, and two are studying under the PEACE Program.



● Faculty of Agriculture

The Faculty of Agriculture is committed to educating and producing future leaders in scientific fields to address the global issues we face. Our faculty collaborates with other overseas universities and research institutions, starting with activities in Asia. The research networks enable students to work in an international collaborative context to enhance intellectual discovery and to acquire international communication skills. By conveying our research findings across the world, we aim to make a real contribution to global society.

Overseas office

UoM has a Bangkok office at its partner institution Kasetsart University in Thailand that serves as a resource hub for information and services in the Association of Southeast Asian Nations (ASEAN) region as a whole. We have also established an office at Gadjah Mada University in Indonesia. These offices provide advice and guidance to students and researchers who are interested in academic exchange.

PEACE and ABE initiative

UoM collaborates with the Japan International Cooperation Agency (JICA) to undertake the Project for the Promotion and Enhancement of Afghan Capacity for Effective Development (PEACE) and African Business Education Initiative for Youth (ABE initiative). These projects meet the need of developing human resources in the agriculture science field in Afghanistan and Africa.

Overseas activity and training

UoM has connections with other universities around the world, which allows students to improve their scientific capabilities. Various training and activities are available depending on the level of students, such as academic exchange, research discussions with other scientists, and project implementation. UoM offers an intensive English-language program involving overseas training preparation led by native speakers. When students complete their activity or training, they are required to report on their work and take part in a seminar to develop their research.



Faculties and Graduate Schools

Faculty of Education

教育学部

<http://www.miyazaki-u.ac.jp/educul/educul.html/e/index.html>

The Faculty of Education trains teachers for elementary school, junior high school, kindergarten, and special support education, with the aim of fostering innovative teachers capable of supporting children's growth. In line with these goals, for the courses of study listed below, we select suitable students who have a deep interest in children, communities, teaching, and an understanding of humanity.

教育学部では、新しい時代を切り拓き、子どもたちの成長を支え続けることのできる小学校・中学校・幼稚園・特別支援学校などの先生を養成します。したがって、各コースの教育を受けるにふさわしい基礎学力を備えるとともに、子どもや地域社会、教科の指導、人間への理解に関心の高い人を受け入れるために、多様な入学者選抜を行います。

Teacher Training Division

学校教育課程

Unified Elementary and Junior High School Education Course

小中一貫教育コース

Elementary School Major

小学校主免専攻

Junior High School Major

中学校主免専攻

Teaching Profession Practice Basic Course

教職実践基礎コース

Developmental Disorder Support Education Course

発達支援教育コース

Understanding Children Major

子ども理解専攻

Special Needs Education Course

特別支援教育専攻



Graduate School of Education

教育学研究科

The Graduate School of Education (Master's Course) consists of two majors: Professional Teacher Development and School Education Support.

The major in Professional Teacher Development aims to train school leaders and mid-career teachers in advanced theory as well as practical and applicable skills, while also fostering competent young teachers.

The major in School Education Support consists of two courses: Clinical Psychology in Education and Japanese Language Support. The Clinical Psychology in Education course trains specialists of education for children with disabilities or mental health problems through courses on educational psychology, special needs education, and clinical psychology. The Japanese Language Support Course trains Japanese language experts capable of supporting the education of foreign nationals in Japan and children who have returned from living abroad.

教育学研究科(修士課程)には、教職実践開発専攻と学校教育支援専攻の2専攻を設けています。

教職実践開発専攻は、学校教育に関する高度の理論、実践力及び応用力を身に付けたスクールリーダーや中堅教員、力量のある新人教員を養成することを目的としています。

学校教育支援専攻には、教育臨床心理専修と日本語支援教育専修があり、教育臨床心理専修では、教育心理学や特別支援教育、臨床心理学など、障害のある児童生徒や、メンタルヘルスの問題を抱える児童生徒に対する教育・支援の専門家の養成を行います。日本語支援教育専修では、外国人児童生徒や海外からの帰国児童生徒などの日本語支援教育の専門家の養成を行います。

Master's Course 修士課程

●Major in School Education Support
学校教育支援専攻

Clinical Psychology in Education
Japanese Language Support

教育臨床心理専修
日本語支援教育専修

●Major in Professional Teacher Development
教職実践開発専攻

Faculty of Medicine

医学部

<http://www.med.miyazaki-u.ac.jp/home/english/>

The University of Miyazaki's Faculty of Medicine was established in October 2003 through the merger of Miyazaki University with Miyazaki Medical College, which was founded in 1974.

Our faculty aims to serve as a community pillar of education and research in the field of medicine and medical science. We are dedicated to imparting to our students the advanced medical and nursing skills needed for them to become well-rounded doctors, nurses, and researchers, while also fostering the ethical principles of placing the utmost priority on human life. In this way, we continue to strive to contribute to the welfare of society and uphold the highest professional standards.

医学部は、昭和49年に設立された宮崎医科大学を前身とし、平成15年10月に宮崎大学と統合し、宮崎大学医学部となりました。

医学部は、「地域における医学・医療の中心的な役割を果たすと同時に、進歩した医学・看護学を修得せしめ、人命尊重を第一義とし、医の倫理に徹した人格高潔な医師、医学研究者、看護職者及び看護学研究者を育成し、国内外の医学及び看護学の水準向上と社会福祉に貢献すること」を使命としています。

School of Medicine

医学科

School of Nursing

看護学科



Graduate School of Nursing Science

看護学研究科

In order to respond to the changing needs of local communities and of an increasingly complex society, while keeping pace with the ever-evolving specialization of nursing, UoM's Graduate School of Nursing Science aims to foster researchers, educators, and practitioners who can develop their potential and play an active role in the field of health and medical welfare. The graduate school comprises the Training Course for Researchers and Training Course for Advanced Practice Nurses, as well as a special course for midwife candidates preparing for the examination in Training Course for Advanced Practice Nurses.

看護学研究科は、変化する地域社会及び複雑化する社会情勢のニーズ、拡大・専門化する看護学及び看護学教育の必要性から、学部教育を基に更なる能力開発と同時に保健医療福祉の現場で広く活躍できる看護研究者・教育者・実践者・指導者を育成することを目的としています。研究者育成コース及び実践看護者育成コースの2つのコースを設置し、実践看護者育成コースには助産師免許受験資格を得るコースも設置しています。

Master's Course 修士課程

● Master Course for Nursing Science
看護学専攻

Training Course for Researchers
Training Course for Advanced Practice Nurses

研究者育成コース
実践看護者育成コース

Faculty of Engineering

工学部

http://www.miyazaki-u.ac.jp/tech/engineering_e.html

The Faculty of Engineering seeks to engage in the establishment of a faculty that is deeply rooted in Miyazaki Prefecture but maintains a global perspective. The faculty emphasizes the education of personnel who will be able to respond to new challenges posed by the accelerating progress of science and technology. It also emphasizes high quality, internationally acclaimed academic research, while ensuring a substantial intellectual contribution to the local community through the development of local industries. In April 2012, we reorganized the faculty into seven new departments and adopted an advanced, comprehensive, interdisciplinary approach in the field of education and research through close cooperation among the departments. This serves the purpose of developing scientific technology that can meet the challenges of the environment of the 21st century. Further, we cultivate a high level of awareness of humanitarian issues among our students.

工学部は、“宮崎に根ざし、世界に目を向けた工学部”を目標に、今後ますます進展する高度な科学技術に挑戦し、創造することができる人材の育成につとめ、国際的にも評価される質の高い学術研究活動を進めています。さらに、地域産業の発展を推進することにより、地域社会に知的な貢献をすることにつとめています。平成24年4月に本学部では改組を実施し、新しい7学科の連携協力による教育・研究分野の高度化、学際化、総合化を推し進め、21世紀の地球環境と共生できる科学技術の創造と、それを担う人間性豊かな人材の育成を目指します。

Applied Chemistry

環境応用化学科

Civil and Environmental Engineering

社会環境システム工学科

Environmental Robotics

環境ロボティクス学科

Mechanical Design Systems Engineering

機械設計システム工学科

Applied Physics and Electronic Engineering

電子物理工学科

Electrical and Systems Engineering

電気システム工学科

Computer Science and Systems Engineering

情報システム工学科



Graduate School of Engineering

工学研究科

The University of Miyazaki's Graduate School of Engineering is an advanced education and research institution in the field of engineering that aims to develop scientists and engineers with cutting-edge expertise and promote academic research.

Special lectures in English are available for foreign students, such as the Master's Double Degree Program and Special Program.

工学研究科は、宮崎地域における高度な工学的学術の教育・研究機関として、高度で専門的な科学技術者を育成するとともに、学術研究を推進しており、多くの学生を社会に送り出しています。また、外国人留学生のために英語で講義を実施するダブルディグリープログラムを実施するとともに、留学生特別プログラムを開設するなど、国際貢献を進めています。

Master's Course 修士課程

Department of Engineering

工学専攻

●Environmental Systems Course

●Energy and Electronics Course

●Mechanical Systems and Informatics Course

環境系コース

エネルギー系コース

機械・情報系コース

Faculty of Agriculture

農学部

<http://www.agr.miyazaki-u.ac.jp/english/index.html>

The mission of agriculture in the 21st century is to overcome global food problems and environmental crises through production, development, and utilization of biological resources for maintaining a coexistence with all life on Earth. Situated in the heart of the food production base in Japan, the Faculty of Agriculture has contributed to agricultural development and aims to find solutions to issues related to food, environment, and life, while creating a peaceful and affluent local community. Along with addressing such issues common to humankind, the faculty will make further academic contributions to the development of agriculture, not only in Japan but also worldwide, particularly in Asia, Africa, and Latin America, while also fostering individual creativity.

21世紀の農学の使命は、わたしたち人類の生存と他の生物との共存・共生を図りながら、有用な生物資源の生産・開発・利用を行うことによって、地球規模での食料問題と環境危機を克服することです。日本の食料生産基地に位置し、今日までの農業発展に貢献してきた宮崎大学農学部は、「食料・環境・生命問題の解決」と「平和で潤いのある地域社会の構築」という人類共通の目標を掲げています。今後、日本だけでなく、アジア、アフリカ、中南米など世界の農業発展に向けての一層の学術貢献と、主体性と創造性に富んだ個性豊かな人材を輩出する責務が果たせると信じています。

Agricultural and Environmental Sciences

植物生産環境科学科

Forest and Environmental Sciences

森林緑地環境科学科

Biochemistry and Applied Biosciences

応用生物科学科

Marine Biology and Environmental Sciences

海洋生物環境学科

Animal and Grassland Sciences

畜産草地科学科

Veterinary Sciences

獣医学科



Graduate School of Agriculture

農学研究科

The five graduate schools were reorganized in the 2014 academic year in order to establish the new Graduate School of Agriculture (comprising six courses). The objectives of the Graduate School of Agriculture are to enhance the specialized nature of the faculty's education; resolve domestic and international issues related to food, the environment, resources, and life; and contribute to the creation of a sustainable and productive society that exists in harmony with the natural environment. It also aims to develop advanced, professional technicians and researchers from many different countries who possess sophisticated knowledge in the field of agriculture and the ability to put this expertise to practical use.

平成26年度に従来の5専攻を改組し、新たに農学専攻(1専攻6コース)を設置しました。農学専攻では、学部教育の専門性をさらに深化させ、国内外の食料、環境、資源及び生命に関する問題点を解決し、自然環境と調和のとれた持続的生産社会の創造に貢献できるとともに、農学に関する高度な専門知識と応用能力を有する国際色豊かな高度専門技術者及び研究者の育成を目指します。

Master's Course 修士課程

Graduate School of
Agriculture
農学専攻

- Course of Agricultural and Environmental Sciences
- Course of Forest and Environmental Sciences
- Course of Biochemistry and Applied Biosciences
- Course of Marine Biology and Environmental Sciences
- Course of Animal and Grassland Sciences
- International Course of Agriculture

植物生産環境科学コース
森林緑地環境科学コース
応用生物科学コース
海洋生物環境科学コース
畜産草地科学コース
農学国際コース※

※ In principle, each course curriculum is conducted entirely in English
※ コースのカリキュラムを原則全て英語で実施

Faculty of Regional Innovation

地域資源創成学部

<http://www.regional-innovation.miyazaki-u.ac.jp/>

The Faculty of Regional Innovation, launched in 2016, aims to contribute to sustainable regional development. The new faculty has generated high expectations for its objective of contributing to regional and industrial development on the basis of the natural and social resources as well as the accumulated knowledge and expertise of the University of Miyazaki.

The educational approach of the new faculty emphasizes the need to gain management knowledge and skills. Students learn subjects with a strong emphasis on management, while acquiring basic knowledge in a range of academic disciplines needed to understand local resources and tackle regional problems, such as the social sciences, agriculture, and engineering. On the basis of this approach, the faculty aims to cultivate students to become regional innovators able to comprehensively manage sustainable regional development through addressing socio-economic problems (e.g., population decline and stagnant regional economies) and to create innovative value within the regional industrial and business settings through recognizing and utilizing the available local resources.

地域資源創成学部(略称「地域学部」)は、地域の持続的発展に資するべく2016年に開設されました。地域学部には、宮崎大学の強みや今まで積み上げてきた知見及び専門性を踏まえ、地域および産業づくりを担っていくことができる人材養成について強い期待が寄せられています。

地域学部は、マネジメントの知識・技能を得る教育アプローチを重視します。学生は、マネジメント力を強化する科目を学びますが、その際、地域に存在する課題に密接に関係する社会・人文科学、および農学・工学分野を含む多角的な領域の基礎知識も習得します。このアプローチをもって、地域学部は、社会経済的課題(例えば人口減少や地域社会経済の衰退)を解決しつつ持続可能な地域づくりを包括的にマネジメントでき、地域資源を理解し利活用しつつ地域産業やビジネス上において、革新的な価値を創出できる地域創成人材を輩出することを目的とします。

Business Management Course

企業マネジメントコース

Regional Industry Creation Course

地域産業創成コース

Regional Development and Management Course

地域創造コース

Students in the Faculty of Regional Innovation acquire a solid management foundation (management, marketing, accounting, etc.) by completing the subjects Management Core and Management Advanced, in addition to Basic Education. The faculty also offers three courses— Business Management, Regional Industry Creation, and Regional Development and Management— that allows students to gain maximum exposure to their chosen field of specialization. Students can choose one of these courses along with those related to their given career objective. In addition, students engage with real-world practitioners through hands-on learning opportunities, including domestic and international internships at companies or local governments and ongoing fieldwork conducted in communities and within organizations.

In order to develop students' capacity to communicate logically and negotiate successfully in English, the faculty's curriculum includes Professional English.

地域学部の学生は、基礎教育科目に加え、マネジメントコア、マネジメントアドバンスト科目を履修することで、基盤となるマネジメントの専門知識(マネジメント、マーケティング、会計等)を習得します。また、地域学部は、企業マネジメント、地域産業創成、地域創造という3つのコースを提供し、学生が希望する分野における習得機会をより多くとることができるようにしています。学生は、就業上の目的に応じ、これらのコースから一つを選択できます。加えて、国内外の企業や行政機関でのインターンシップや地域社会や企業における継続的実習機会など、実務者とともに実践する実践的な学習機会も設けています。

また、英語で論理的にコミュニケーションを行い、交渉で成功するための能力を養成するために、カリキュラムに事業活動で使える英語を含めています。



Interdisciplinary Graduate School of Medicine and Veterinary Medicine

医学獣医学総合研究科

http://www.miyazaki-u.ac.jp/ijudaigakuin/en_index.html

The Interdisciplinary Graduate School of Medicine and Veterinary Medicine offers a doctoral course aiming to produce future researchers and educators in veterinary medicine from among highly specialized professional doctors, veterinarians, and researchers in all disciplines. The graduate school also offers a Master's course aiming to train high caliber medical technicians and researchers as well as consultants in clinical ethics equipped with advanced research expertise and a broad knowledge of biological science.

医学獣医学総合研究科では、高度専門職業人としての医師若しくは獣医師及び各分野での研究者が、将来医学獣医学の研究者・教育者を目指すための博士課程と、生命科学に関する広範な知識を学び、高度な研究マインドに裏打ちされた質の高い医療関連技師や研究者及び臨床倫理コンサルタントの養成を目指す修士課程を設置しています。

Doctoral Course 博士課程

<p>● Medicine and Veterinary Medicine 医学獣医学専攻</p>	<p><i>Training Course for Physicians with Professional Skills</i> <i>Training Course for Veterinarians with Professional Skills</i> <i>Training Course for Researchers of Medical and Veterinary Science</i></p>	<p>高度臨床医育成コース 高度獣医師育成コース 研究者育成コース</p>
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Master's Course 修士課程

<p>● Medical and Veterinary Science 医学獣医科学専攻</p>	<p><i>Training Course for Researchers of Life Science</i> <i>Training Course for Healthcare and Service Innovation Professionals</i> <i>Training Course for Bioethics Coordinators</i></p>	<p>生命科学研究者育成コース 高度医療関連技師・サービス イノベーション人材養成コース 生命倫理コーディネーターコース</p>
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Interdisciplinary Graduate School of Agriculture and Engineering

農学工学総合研究科

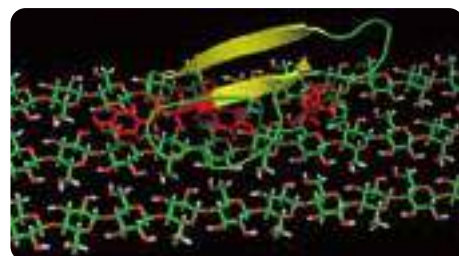
http://www.miyazaki-u.ac.jp/tech/agr_eng/english/index.html

The Interdisciplinary Graduate School of Agriculture and Engineering is founded on the disciplines of agriculture and engineering and their collaborative achievements. By preparing students with an integrated comprehension grounded in comprehensive knowledge and a capacity for high-level research, we are working to deepen the field of collaborative agricultural engineering education and research and meet the demand for advanced technical specialists who will contribute to a society built on knowledge and technology.

農学工学総合研究科は、農学と工学の学問的背景と連携協力の実績を踏まえて、農学と工学が連携・融合した教育研究領域の深化を図り、広範な知識に基づいた総合的判断力と高度な研究能力を備え、技術・知識基盤社会の形成に資する高度専門技術者の養成を目指します。

Doctoral Course 博士課程

<p>● Department of Environment and Resource Sciences 資源環境科学専攻</p>	<p><i>Course of Environmentally Harmonized Technology and Science</i> <i>Course of Sustainable Agricultural Technology and Science</i></p>	<p>環境共生科学教育コース 持続生産科学教育コース</p>
<p>● Department of Applied Biological Science 生物機能応用科学専攻</p>	<p><i>Course of Bioscience and Biotechnology</i> <i>Course of Marine Biological Science</i></p>	<p>生命機能科学教育コース 水域生物科学教育コース</p>
<p>● Department of Materials and Informatics 物質・情報工学専攻</p>	<p><i>Course of Advanced Materials and Energy</i> <i>Course of Production Technology</i> <i>Course of Computer Science and Bio-informatics</i></p>	<p>新材料エネルギー工学教育コース 生産工学教育コース 数値情報工学教育コース</p>



● **University of Miyazaki Hospital** 医学部附属病院

<http://www.med.miyazaki-u.ac.jp/home/hospital/for-foreigners/>

The 632-bed Hospital of the Faculty of Medicine, established in 1977, is the regional medical center of Miyazaki Prefecture. In 1994, the hospital was designated an advanced treatment hospital, and in 2008 it was recognized as the prefecture's main hospital for cancer treatment. In 2012, the emergency and critical care center was established along with the commencement of an air ambulance service, providing the latest advanced treatment.

医学部附属病院は、1977年に開設され、総病床数632を有する宮崎県における中核的医療機関です。1994年には特定機能病院の指定、2008年には都道府県がん診療連携拠点病院の認定を受け、2012年には救命救急センターの設置及びドクターヘリの運航を開始し、最新の高度な医療を提供しています。

● **University Library** 附属図書館

<http://www.lib.miyazaki-u.ac.jp/?lang=english>

The University Library comprises the Main Library at the Kibana Campus and the Medical Branch Library at the Kiyotake Medical Campus. Their combined collection numbers around 630,000 books. Recently, the University Library has improved its information service system, including electronic journals and an online academic repository.

附属図書館は、本館（木花キャンパス）と医学分館（清武キャンパス）から構成されています。附属図書館は長年にわたって、蔵書（約63万冊）を蓄積するとともに、近年はインターネットを介しての電子ジャーナルや学術情報リポジトリによる情報提供体制を整えています。

● **Center for Collaborative Research and Community Cooperation** 産学・地域連携センター

The Center for Collaborative Research and Community Cooperation (CRCC) is playing a central role for collaborative programs with industries and communities. The CRCC has three sections. The first section handles cooperation and collaboration with external institutions such as industrial firms and municipal governments. The second section is in charge of intellectual property rights and related applications. Finally, the third section is responsible for instrumental analysis support. The CRCC strives to advance the University of Miyazaki's collaborative research in accordance with the mission of each of the three sections.

産学・地域連携センターは、大学と学外機関との共同研究のコーディネートならびに支援や公開講座を実施する「産学・地域連携部門」、本学における特許等の知的財産の創出と活用を行う「知的財産部門」、および各種機器分析試験に応える「機器分析支援部門」の3部門からなります。本学の産学・地域連携活動の窓口として、産業界ならびに地域社会の振興に貢献します。

● **Center for Education and Student Support** 教育・学生支援センター

The Center for Education and Student Support conducts research for improving the quality of university education as well as students' learning environment. The center also conducts programs for faculty development and provides various practical student services.

教育・学生支援センターは、大学教育の在り方に関わる研究を中心に大学教育の質の向上、学習環境の充実及びFDを推進する教育企画事業と、課外活動、生活支援及びキャリア支援に関する学生支援事業を推進しています。

● **Frontier Science Research Center** フロンティア科学実験総合センター

The Frontier Science Research Center (FSRC) comprises the Department of Bioactive Peptides, the Department of Genomics and Bioenvironmental Science, the Department of Biosafety Management for Open Field Trials of GM Plants, and the Department of Biotechnology. The Department of Biotechnology has four divisions: Bio-Resources, Genetic Resources, Molecular Biology and Analytical Science, and RI Research. FSRC offers broad support for education and research activities at the University of Miyazaki and also promotes advanced life science research in the fields of microbial genomics and bioactive peptides.

フロンティア科学実験総合センターは、「生理活性物質研究部門」、「ゲノム生命環境科学研究部門」、「開放系栽培研究ほ場安全管理部門」及び「実験支援部門」の4部門で構成されます。本センターは微生物ゲノムの解析研究や生理活性ペプチドの探索と機能解明など、宮崎大学における先端的な生命科学研究を推進するとともに、生物資源、遺伝資源、分子形態・機能解析、RIの4分野から構成される実験支援部門を通じて、学内の教育・研究活動に対する幅広い支援を行っています。

● **Center for Animal Disease Control** 産業動物防疫リサーチセンター

The mission of the Center for Animal Disease Control (CADIC) is to tackle existing problems of transboundary and zoonotic livestock diseases and the threats likely to impact livestock industries, based on cutting-edge technology and evidence-based strategy. CADIC also aims to contribute to a sustainable society by educating future generations of researchers, livestock farmers, food distributors, and retailers.

More specifically, CADIC aims to develop the following:

- Countermeasures to prevent emerging and transboundary infections
- Epidemiological methods, disease control, investigation, and eradication
- New diagnostic procedures for emerging animal infectious diseases
- International education programs
- A sustainable livestock industry

産業動物防疫リサーチセンターは、2011年10月に国際水準の産業動物に関する教育・研究体制の確立を目指して設置されました。

活動内容

- ①新興感染症および越境性感染症に対する防疫戦略の策定
- ②疫学手法、感染症制御に関する開発研究
- ③重要な家畜伝染病の新たな診断法開発に関する先端的研究
- ④産業動物防疫に関するグローバル人材育成教育プログラムの開発
- ⑤家畜生産基盤の強化に基づく持続的産業動物生産戦略の策定

● Language Education Center 語学教育センター

In cooperation with the University of Miyazaki faculty members, the Language Education Center (LEC) develops and implements general and specific language curricula, and proactively advances language education research and development, with the aim of fostering the sort of practical intercultural communication skills required by multinational companies and international institutions. In addition, the center provides Japanese-language instruction to international students as way of facilitating their university studies.

語学教育センターは、関係部局と連携し、基礎教育と専門分野を含めた語学教育の企画・立案・実施及び語学教育方法の研究・開発を主体的に推進することにより、海外企業、国際機関等での活躍を可能とする実践的な語学力の向上を図るとともに、海外からの受入留学生に対して、本学での円滑な学習活動を可能とするための日本語教育を行います。

● Center for the Promotion of Institutional Research IR推進センター

The Center for the Promotion of Institutional Research is a university organization whose aims are to collect information on education, research, social contribution, and university administration at the University of Miyazaki in a form that is easy to use, and to support strategies and decision making for the university's targets, plans, and operating policies.

From a diverse perspective, the center provides many services to actively support the education, research, and social contribution activities of the University of Miyazaki, including analyzing university affairs and the job-seeking activities of students and improving follow-up systems, as well as collecting and analyzing data on the teaching capabilities and research performance of academic staff to use for policy development to enhance the university's social contribution.

IR推進センターは、宮崎大学における教育・研究・社会貢献・大学経営等に関する情報を利用しやすい形で蓄積し、それらを的確かつ適切に整理・分析して大学構成員に提供し、大学の目標・計画、運営方針の策定及び意思決定を支援することを目的に設置された組織です。

宮崎大学学生の学務・就職等の情報を分析して、学生のフォローアップ体制を改善したり、宮崎大学教員の教育力・研究力に関する情報を蓄積・分析して、社会貢献のための方策策定に利用するなど、様々な視点から宮崎大学の教育・研究・社会貢献活動を活発にするための業務を行っています。

● Health Care and Security Center 安全衛生保健センター

The Health Care and Security Center provides first-aid treatment for injuries and illnesses, as well as giving advice on lifestyle-related diseases and offering counseling for mental problems. It also engages in safety awareness activities for prevention of accidents during experiments, research, and other work, and formulates various safety manuals.

安全衛生保健センターは、急病やけがの応急処置をはじめ、生活習慣病に対するアドバイスや心理・精神的な問題に対するカウンセリング等を行っています。また、実験・研究中や作業中の事故を防止するための啓発活動や各種安全マニュアルの策定等もを行っています。

● Office of Support for Students with Disabilities 障がい学生支援室

The Office of Support for Students with Disabilities provides the individual support necessary for each student with a disability in collaboration with the teaching staff of the relevant faculty.

Also, it liaises with and coordinates activities among the supporting staff, faculty administrators, and course lecturers in order to support students with disabilities in their studies and to facilitate their student lives.

障がい学生支援室では、障がいのある学生一人ひとりに必要なサポートを、所属学部教員等と一緒に考え、提供していきます。

また、障がいのある学生への修学・学生生活支援が円滑に行われるように、サポートスタッフ、学部担当者、授業担当教員等との連携やコーディネイトの役割を担います。

● Organization of Effective ICT Planning and Management / Information Technology Center

情報化統括機構 情報基盤センター

The Information Technology Center consists of two departments: ICT (Information and Communication Technology) Infrastructure Department and ICT User Support Department. The center has the following functions.

1. To plan, implement, and check ICT policy
2. To improve and maintain an ICT infrastructure
3. To support users of ICT systems
4. To enhance ICT security

The Information Technology Center ensures that a safe and comfortable education and research environment is provided to students and faculty at the University of Miyazaki.

情報基盤センターは、大学全体の情報施策の立案・策定、点検・検証及び情報ネットワーク、情報基盤、情報システムの整備、運用管理を行うとともに、情報利用者支援と情報セキュリティの向上を目指します。情報基盤センターは、「情報基盤部門」、「利用者支援部門」で構成され、「情報基盤部門」は主に情報ネットワーク及び情報システムの整備、運用管理、「利用者支援部門」は主に利用者支援を行います。

International Activities

Center for International Relations

国際連携センター

Following the motto, "Look at the World, Start with the Community," the University of Miyazaki focuses on four international projects: academic research exchange, student exchange, international cooperation for developing countries, and supporting the internationalization of the local community. Toward that end, we are actively engaged in exchanges with universities around the world.

The Center for International Relations, in charge of international projects at UoM, has two sections: International Cooperation and International Student Support. The International Cooperation Section addresses such specific issues as health care, the Asia Arsenic Mitigation Project, and agricultural development in developing countries. The International Student Support Section is responsible for the Japanese Studies and Multilingual Education programs, Student Exchange, and Double Degree Programs, as well as public relations and student counseling.

The center also provides comprehensive support to exchange students and foreign researchers.

宮崎大学は、「世界を視野に 地域から始めよう」のスローガンのもと、国際事業として①学術交流(研究者交流)、②学生交流、③国際協力(途上国支援)、④地域の国際化への貢献の4つの柱を据え、世界各国の大学等と活発な交流を展開しています。

宮崎大学の国際事業を担当する国際連携センターは「国際協力部門」と「留学生支援部門」から成り、国際協力部門では保健医療、アジア砒素汚染対策、農業開発の各分野を、留学生支援部門は、日本語日本事情・多言語教育、国際広報、学生プログラム、生活指導の各分野を担当しています。

また、国際連携センターでは、外国人研究者と外国人留学生に対するワンストップサービスを実施しています。



Overseas Office

海外オフィス



UoM has five overseas offices that support academic and student exchanges.

- ・Malang Office (University of Brawijaya, Indonesia)
- ・Bangkok Office (Kasetsart University, Thailand)
- ・Yogyakarta office (Gadjah Mada University, Indonesia)
- ・Yangon Office (University of Computer Studies, Yangon, Myanmar)
- ・Hanoi office (Vietnam National University of Agriculture, Vietnam)



宮崎大学は下記の海外拠点を設置し、本学と各大学との学術交流・学生交流を積極的に支援しています。

- ・マランオフィス(ブラウウィジャヤ大学内(インドネシア))
- ・バンコクオフィス(カセサート大学内(タイ))
- ・ジョグジャカルタオフィス(ガジャマダ大学内(インドネシア))
- ・ヤンゴンオフィス(ヤンゴンコンピュータ大学内(ミャンマー))
- ・ハノイオフィス(ベトナム国立農業大学内(ベトナム))

Islamic Center

イスラーム文化研究交流棟

The University of Miyazaki established the Islamic Center on its Kibana campus in 2014. The center was established to meet the needs of Muslim students, who make up around a third of all international students at UoM. The center is used for a range of cultural, educational, and research activities.



宮崎大学は2014年4月にキャンパス内にイスラーム文化研究交流棟を設置しました。宮崎大学の留学生のうち約1/3の学生はイスラム圏の学生であり、これらの学生からの要望により、交流棟は設置されました。交流棟はイスラーム文化に関する文化、教育、研究活動に利用されています。



● International Dormitories

国際交流宿舎

Starting in 1994, the University of Miyazaki put in place a system to accommodate foreign exchange students and researchers, including dormitory facilities for them. In 2014, UoM opened the new Kiyotake Dormitory, and the following year opened the Kibana Dormitory. Together, these two facilities can house 81 people (Kiyotake: 50 / Kibana: 31), and they are equipped with all the amenities needed for residents to focus on their studies, including furniture and appliances.

宮崎大学では、1994年度に外国人留学生・研究者等向けの国際交流宿舎を整備し、留学生等の受入体制を整えています。2014年度には清武キャンパス内に50人、翌2015年度には木花キャンパス内に31人が入居可能な留学生宿舎を整備し、これまでより81名多く宿舎に入居できるようにしました。また、新設した二つの宿舎はいずれも、家具・家電が備え付けられており、すぐに勉学に専念できるようにしております。



● International Alumni Association

留学生同窓会

Over the past 20 years, over a thousand exchange students have studied at the University of Miyazaki. Given this growing number, UoM recognized the need to create networks for alumni who have returned to their home countries. UoM has been strengthening these networks, including the creation of an alumni association in Taiwan in June 2014 and one in Indonesia in October of the same year.

宮崎大学では、過去20年間で1000人以上の留学生を受け入れてきました。彼らは、母国に帰国した後、要職について活躍するケースも多く、卒業した留学生のネットワークを強化していくことも重要となります。そこで、2014年6月に台湾で、同10月にはインドネシアで留学生同窓会を設立し、海外ネットワークの強化を図っています。



International Activities

Academic Exchange Agreement

University of Miyazaki (UoM) has concluded an Academic Exchange Agreement with 77 institutions of 26 countries and regions, as indicated below.

The Academic Exchange Agreement encourages the following activities:

1. Exchange of researchers and other research staff
2. Conducting collaborative research projects and organizing symposia
3. Exchange of research data and materials
4. Exchange of students

(As of March, 2016)

Institution	Country / Region		Concluded
Yeungnam University	Korea, R.		1987
University of Ljubljana	Slovenia		1987
Chulalongkorn University	Thailand		1988
Sunchon National University	Korea, R.		1989
Nanjing Agricultural University	China		1990
Kasetsart University	Thailand		1992
Prince of Songkla University	Thailand		1995
Hasanuddin University	Indonesia		1995
Shanghai Jiao Tong University	China		1999
King Mongkut's University of Technology	Thailand		1999
Brawijaya University	Indonesia		2004
Qinghai University	China		2005
Vietnam National University of Agriculture	Vietnam		2005
Chonbuk National University	Korea, R.		2009
Indian Institute of Technology Kanpur	India		2009
Chhatrapati Shahuji Maharaj Medical University	India		2009
Luiz De Queiroz College of Agriculture, University of Sao Paulo	Brazil		2010
University of Cagliari	Italy		2010
Northwest A&F University	China		2010
National University of Mongolia	Mongolia		2011
Vietnam International Education Development, Ministry of Education and Training	Vietnam		2011
Universitas Gadjah Mada	Indonesia		2011
Kansas State University	U.S.A.		2012
Kyungpook National University	Korea, R.		2013
Changsha University of Science & Technology	China		2013
Ministry of Health, Myanmar	Myanmar		2013
Kainan University	Taiwan		2013
Universiti Putra Malaysia	Malaysia		2013
Soochow University	Taiwan		2013
Kunming Medical University	China		2013
University of Veterinary Science	Myanmar		2014
Dhonburi Rajabhat University	Thailand		2014
Wenzhou Medical University	China		2014
Mongolian National University of Medical Sciences	Mongolia		2014
Institute for Water and Environment, under Vietnam Academy for Water Resources, Ministry of Agriculture and Rural Development	Vietnam		2014
Department of Advanced Science and Technology, Ministry of Science and Technology	Myanmar		2014
Department of Fisheries, Ministry of Livestock, Fisheries and Rural Development, The Republic of the Union of Myanmar	Myanmar		2014
Livestock Breeding and Veterinary Department, Ministry of Livestock, Fisheries and Rural Development, The Republic of the Union of Myanmar	Myanmar		2014
Erciyes University	Turkey		2014
University of the Republic	Uruguay		2014
The University of Toledo, College of Pharmacy and Pharmaceutical Sciences	U.S.A.		2014
Benha University	Egypt		2014
Pathein University	Myanmar		2015
Da Yeh University	Taiwan		2015
National Pingtung University of Science and Technology	Taiwan		2015
Indiana University of Pennsylvania	U.S.A.		2015
University of Peradeniya	Sri Lanka		2015
Universitas Airlangga	Indonesia		2016
University of Liège	Belgium		2016
National Chengchi University	Taiwan		2016
Busan University of Foreign Studies	Korea, R.		2016
Pai Chai University	Korea, R.		2016
Nong Lam University	Vietnam		2016
University of the Philippines	Philippines		2016
Infrastructure University Kuala Lumpur Malaysia	Malaysia		2016
National Cheng Kung University	Taiwan		2016
Yanbian University	China		2003
Jan Kochanowski University	Poland		1993
University of Melbourne, Faculty of Science and Melbourne School of Engineering	Australia		2013
University of Riau, Faculty of Engineering	Indonesia		2014
Colleges of Engineering, Chongqing University of Technology	China		2015
Central Luzon State University	Philippines		1988
Institute of Aquaculture, University of Stirling	U.K.		1990
Bogor Agricultural University	Indonesia		1992
China Agricultural University	China		1994
Faculty of Agriculture, University of Buenos Aires	Argentina		2001
Mongolian University of Life Sciences	Mongolia		2003
College of Fisheries Sciences, Pukyong National University	Korea, R.		2012
University of Teramo, Faculty of Veterinary Medicine	Italy		2013
National Institute of Animal Health	Thailand		2014
Canadian Food Inspection Agency	Canada		2014
The Pirbright Institute	England		2014
Instituto Biológico de Sao Paulo/Paurista Agency of Agribusiness-Ápta/Government of São Paulo	Brazil		2015
Seoul National University	Korea, R.		2016
University of Milano, Department of Health, Animal Science and Food Safety	Italy		2014
Calabria University	Italy		2014
Central Library, Tribuvan University	Nepal		2008

Student Exchange Memorandum

UoM has concluded a Student Exchange Memorandum with 58 institutions in 19 countries and regions as indicated below.

Generally speaking, the Student Exchange Memorandum includes the following contents:

1. Duration of Stay
2. Number of Exchange Students
3. Exemption from the payment of the entrance examination fee, admission fee and tuition fee of the host university.

(As of March, 2016)

Institution	Country / Region		Concluded
Evergreen State College	U.S.A.		1986
Sunchon National University	Korea, R.		1995
Chulalongkorn University	Thailand		1996
Soochow University	Taiwan		2004
Yeungnam University	Korea, R.		2005
Nanjing Agricultural University	China		2005
Brawijaya University	Indonesia		2005
Qinghai University	China		2005
Vietnam National University of Agriculture	Vietnam		2005
Shanghai Jiao Tong University	China		2006
Hasanuddin University	Indonesia		2007
University of Ljubljana	Slovenia		2008
Kasetsart University	Thailand		2008
Chonbuk National University	Korea, R.		2009
Luiz De Queiroz College of Agriculture, University of Sao Paulo	Brazil		2010
Northwest A&F University	China		2010
King Mongkut's University of Technology	Thailand		2011
University of Cagliari	Italy		2011
National University of Mongolia	Mongolia		2011
Universitas Gadjah Mada	Indonesia		2011
Kyungpook National University	Korea, R.		2013
Changsha University of Science & Technology	China		2013
Kainan University	Taiwan		2013
Indiana University-Purdue University Fort Wayne	U.S.A.		2013
Universiti Putra Malaysia	Malaysia		2013
Kunming Medical University	China		2013
Dhonburi Rajabhat University	Thailand		2014
Mongolian National University of Medical Sciences	Mongolia		2014
Benha University	Egypt		2014
Department of Advanced Science and Technology, Ministry of Science and Technology	Myanmar		2014
Erciyes University	Turkey		2014
Pathein University	Myanmar		2015
The University of Toledo, College of Pharmacy and Pharmaceutical Sciences	U.S.A.		2015
Da Yeh University	Taiwan		2015
National Pingtung University of Science and Technology	Taiwan		2015
Indiana University of Pennsylvania	U.S.A.		2015
University of Peradeniya	Sri Lanka		2015
Universitas Airlangga	Indonesia		2016
University of Liège	Belgium		2016
National Chengchi University	Taiwan		2016
Busan University of Foreign Studies	Korea, R.		2016
Pai Chai University	Korea, R.		2016
Nong Lam University	Vietnam		2016
University of the Philippines	Philippines		2016
Infrastructure University Kuala Lumpur Malaysia	Malaysia		2016
Prince of Songkla University	Thailand		2005
University of California, Irvine	U.S.A.		2005
Wenzhou Medical University	China		2015
University of Riau, Faculty of Engineering	Indonesia		2014
Colleges of Engineering, Chongqing University of Technology	China		2015
Bogor Agricultural University	Indonesia		1997
Central Luzon State University	Philippines		2007
China Agricultural University	China		2007
Faculty of Agriculture, University of Buenos Aires	Argentina		2006
Mongolian University of Life Sciences	Mongolia		2008
College of Fisheries Sciences, Pukyong National University	Korea, R.		2012
Prince of Songkla University	Thailand		2013
University of Milano, Department of Health, Animal Science and Food Safety	Italy		2014

Number of Students Exchanged (2014)

Institution	Country / Region	2014 Sent
Shanghai Jiao Tong University	China	1
Prince of Songkla University	Thailand	18
Kasetsart University	Thailand	10
Brawijaya University	Indonesia	16
Kainan University	Taiwan	2
Soochow University	Taiwan	19
Sunchon National University	Korea	13
Busan University of Foreign Studies	Korea	1
Pukyong National University	Korea	8
University of California, Irvine	U.S.A	6
Kansas State University	U.S.A	1
University of Cagliari	Italy	4
Total		99

Number of International Students

(As of May 1, 2015)

Country & Region	Courses					Faculties							Financial Sources			
	Undergraduate	Master's Course	Doctoral Course	Other	Total	Education & Culture	Medicine	Engineering	Agriculture	Agriculture & Engineering	Medicine & Veterinary Medicine	Total	Japanese Government	Private	Foreign Government	Total
China	13	15	11	3	42	3	1	21	3	4	10	42		42		42
Afghanistan		12	6	2	20			2	11	1	6	20		20		20
Indonesia	1	6	10		17			3	3	6	5	17	5	12		17
Vietnam		4	6		10				2	2	6	10	2	8		10
Korea	3		1	4	8	4	2	1		1		8		8		8
Malaysia	5	1	1		7			5			2	7	2	1	4	7
Thailand		1	6		7				1	2	4	7	1	6		7
Bangladesh			6		6					1	5	6	4	2		6
Taiwan	1			4	5	4			1			5		5		5
Mongolia		2	1		3			2				2	1	1		2
U.S.A				2	2	2					1	3	1	2		3
Nepal	1		1		2			1			1	2	1	1		2
Myanmar			2		2						2	2	2			2
India		1			1						1	1		1		1
Philippines		1			1				1			1	1			1
Mauritania			1		1					1		1	1			1
Zimbabwe			1		1					1		1	1			1
Syria			1		1					1		1		1		1
Tonga		1			1				1			1	1			1
Slovenia				1	1	1						1		1		1
Tanzania				1	1	1						1	1			1
Guinea		1			1			1				1	1			1
Kenya		1			1			1				1		1		1
U.K				1	1	1						1		1		1
Brazil				1	1	1						1		1		1
Sri Lanka			1		1						1	1		1		1
Total (26)	24	46	55	19	144	17	3	37	23	20	44	144	25	115	4	144



International Activities

Exchange of Researchers

(April 1, 2014-March 31, 2015)

	Education and Culture		Medicine		Engineering		Agriculture		Center for Education and Student Support		Center for Collaborative Research & Community Cooperation		Frontier Science Research Center		Center for International Relations		Center for Animal Disease Control		Language Education Center		IR TT		Total	
	Received	Sent	Received	Sent	Received	Sent	Received	Sent	Received	Sent	Received	Sent	Received	Sent	Received	Sent	Received	Sent	Received	Sent	Received	Sent	Received	Sent
India			4			2							2										6	2
Indonesia		2	2	5	3	7		10							1		1						7	24
Korea		4	3	5	2	10		15							8	1		1	1	8		2	14	46
Cambodia								2															0	2
Singapore								3													1		0	4
Thailand	2	3	11	12		5	1	14									11	3					25	37
Taiwan		5	3	5		2	1	11							3			1		2		1	7	27
China		3	7	11	2	3	2	11	1			1	1		3	3	1	3		1			17	36
Pakistan			3																				3	0
Bangladesh			3			1																	3	1
Philippines			1	1			4	2															5	3
Vietnam				2		1	10	11							11		1			1			22	15
Malaysia				3			3	3															0	9
Myanmar			15	10	18	7	11	7							21	5	3	2					68	31
Mongolia			1	3	2	3																	3	6
Afghanistan							1																1	0
Turkey		1	1	4		2									2								3	7
Uganda				3													1						1	3
Egypt			1				6	2									1						8	2
Kenya		1																					0	1
Senegal							1																1	0
South Africa																		1					0	1
Australia		2		2		2	3	4						1								1	3	12
New Zealand	1						2	1															3	1
U.S.A	1	5	3	66	1	18	5	18		2				5			1	1	1		1	7	13	122
Canada			1	2		2								2			1					2	2	8
Brazil				4				1									1						1	5
Mexico				1														1				1	0	3
U.K.		3	1	2			3	1					1				1					1	6	7
Italy				1		4		2									1	2				1	1	10
Austria				5		2																1	0	8
Netherlands				6		1																	0	7
Greece				1		1														1			0	3
Switzerland			2	1		2																	2	3
Spain			1	6		1																	1	7
Germany	1	5		5		6		1															1	17
Finland		2																					0	2
France			1	6		7		1						1									1	15
Poland							1																1	0
Sierra Leone			1																				1	0
Bulgaria			1																				1	0
Liberia			2																				2	0
Sweden				1			1																1	1
Guatemala										1													1	0
Denmark																						1	0	1
Argentina		1																					0	1
Sri Lanka						1		1															0	2
Chile								1															0	1
Ireland				2																			0	2
Iran				1																			0	1
Total(56)	5	37	68	176	28	93	52	122	2	2	0	1	4	9	49	9	24	15	2	14	1	18	235	496

Researchers above include those:

1. Funded by Foreign Governments/Institutes
2. Funded by MEXT (Ministry of Education, Culture, Sports, Science and Technology), JSPS (Japan Society for the Promotion of Science), Japan Foundation, JASSO, (Japan Students Services Organization), JICA (Japan International Cooperation Agency) and other Japanese governmental agencies.
3. Based on the Academic Exchange Agreement with foreign institutes.
4. Self-supporting, etc.

UoM has entered academic exchange agreements with about 65 institutions around the world. In collaboration with partner institutions, UoM engages in international research and educational activities. Currently, 188 international students from 28 countries are enrolled at UoM (as of October 1, 2015).

※For further information about studying at UoM, please contact us via e-mail at: ryugaku@of.miyazaki-u.ac.jp

宮崎大学は、世界の約65校の大学と学術交流協定を結び、学生交流や研究教育に関する協力や交流を行っています。また、世界28ヶ国、188名の留学生(2015.10.1現在)が本学で学んでいます。

※留学についてのお問い合わせは ryugaku@of.miyazaki-u.ac.jp まで。



● Student Categories and Admissions

学生の区分と入学手続き

At UoM, students who are registered in a faculty or graduate school are regarded as regular students. Other students outside these groups who wish to further their education can also be categorized as research students or auditors.

Most classes are conducted in Japanese, so it is preferable to learn Japanese to a satisfactory level before enrolling.

※For more details on the Examination for Japanese University Admission for International Students (EJU), please visit the Japan Student Services Organization's (JASSO) website: <http://www.jasso.go.jp/en/index.html>

※For more details on Japanese Language Proficiency Test (JLPT), please visit the Japan Educational Exchanges and Services' (JEES) website: <http://www.jlpt.jp/e/index.html>

Undergraduate Students

Enroll in one of the university faculties.

[Period of enrollment] 4 years

[Qualifications] Completed 12 years of education outside of Japan

[Procedures] 1. Take EJU (Examination for Japanese University Admission for International Students) held by Jasso (The Japan Student Services Organization) in June or November.

2. Pass the Special Selection for Privately Financed Overseas Students at UoM in February.

Graduate Students

Conduct research under the guidance of an adviser and seek a Master's degree or a doctorate degree.

[Period of enrollment] 2 years (Master's course), 3 years (Doctoral course)

Note: 4 years required for Interdisciplinary Graduate School of Medicine and Veterinary Medicine.

[Qualifications] Master's: Completed 16 years of education outside of Japan.

Doctorate: Completed 18 years of education outside of Japan.

*Application qualifications, method and entrance examination schedule will differ according to graduate course.

*Required documents are curriculum vitae, research proposal, and financial statement.

Postgraduate Research Students

Participate in research work in a specific field under the guidance of an adviser; degree and credits are not awarded.

[Period of research] 1 month to 1 year

[Qualifications] A bachelor's degree or an equivalent qualification.

*Application qualifications and method will differ according to faculty or graduate course.

*Required documents are curriculum vitae, research proposal, and financial statement.

Auditors

Part-time students who choose to attend some classes.

[Period of enrollment] One semester or two semesters (one year).

*Required documents are curriculum vitae, research proposal, and financial statement.

**Postgraduate research students and auditors must participate in a minimum of 10 hours per week of classes or research.

International Activities

日本において大学の教育・研究の基本組織は学部及び大学院です。

学部及び大学院に在籍する学生を本学では正規生と称していますが、この他にも研究生、科目等履修生等の制度を設け、学問を志す人々のために便宜をはかっています。

本学の授業の大部分が日本語で行われるため、入学前に日本語を習得しておくことが望ましいです。

- ・ 日本留学試験の詳細は、独立行政法人日本学生支援機構 (JASSO) のホームページ等にて確認してください。
- ・ 日本語能力試験の詳細は、財団法人日本国際教育支援協会 (JEES) のホームページ等にて確認してください。

学部生

大学の学部に入学者

在学期間: 4年間

出願資格: 外国において12年間の学校教育を修了した者。

出願方法: (1) 独立行政法人日本学生支援機構が実施する「日本留学試験」(6月と11月のいずれか)を受験する。
(2) 宮崎大学が実施する「私費外国人留学生入試」(2月)を受験する。

大学院生

特定のテーマについて、指導教員の指導を受けて研究し、「修士」または「博士」の学位取得を目指す大学院生。

在学期間: 修士課程2年・博士課程3年 (医学獣医学総合研究科は4年)

出願資格: 外国において、16年 (修士課程) 又は18年 (博士課程) の学校教育を修了した者。

- ※ 出願資格、方法及び時期については、研究科により異なります。
- ※ 出願には、履歴書、研究計画書、成績証明書、経費支弁能力証明書などが必要です。

研究生

特定のテーマについて、指導教員の指導を受けて研究する学生

研究期間: 1月~1年間

- ※ 学位取得及び単位取得を目的としない。

出願資格: 大学を卒業した者、大学を卒業した者と同等以上の学力があると認められる者。

- ※ 出願資格、方法及び時期については、学部により異なります。
- ※ 出願には、履歴書、研究計画書、成績証明書、経費支弁能力証明書などが必要です。

科目等履修生

いくつかの授業科目を選んで受けるパートタイムの学生。

聴講期間: 前期・後期もしくは1年間

- ※ 出願には、履歴書、研究計画書、成績証明書、経費支弁能力証明書などが必要です。
- ※ 研究生・科目等履修生は、週10時間以上研究または聴講することになっています。

Tuition & Fees

	Examination Fee	Entrance Fee	Tuition
Undergraduate Students	17,000 yen	282,000 yen	267,900 yen (each semester)
			535,800 yen (yearly)
Graduate School Students	30,000 yen	282,000 yen	267,900 yen (each semester)
			535,800 yen (yearly)
Postgraduate Research Students	9,800 yen	84,600 yen	29,700 yen (one month)
Auditors	9,800 yen	28,200 yen	14,800 yen (for one credit)

*All fees are subject to change.

● Study and Funding

日本留学の種類

There are four different ways for international students to study in Japan, depending on the type of funding they receive and the length of their study.

日本への留学には、以下の4つの形があり、それぞれ留学経費の手当の仕方や期間が異なります。

Japanese government-funded 国費外国人留学生	Students who are selected by either the embassy or their home university to receive scholarships and flight expenses from the Japanese government. 大使館または大学推薦により選考され、日本政府から奨学金や渡航費等の援助をうける留学生。
Overseas government-funded 外国政府派遣留学生	Students who receive study expenses from the Malaysian, Indonesian, or other governments to train at Japanese language schools or universities. マレーシア・インドネシアなど各政府の留学経費の負担により、日本語等の予備教育機関及び大学等に受け入れられた留学生
Exchange students 短期留学生 (交換留学生)	Students of universities with which UoM has an exchange agreement can study for a semester or more, within one year in principle, and obtain credits at UoM. The aim is not to obtain a degree but to experience campus life, language, and culture in Japan. 主に大学間交流協定等に基づいて母国の大学に在籍し、学位取得を目的とせず、日本の大学等における学習、異文化体験、語学の習得などを目的として、概ね1学年以内の1学期又は複数学期、日本の大学等で教育を受けて単位を修得し、又は研究指導を受ける留学生。
Privately funded 私費留学生	All other international students 上記以外の留学生

● Short-term Student Exchange Program 短期研修プログラムによる学生相互交流

● Student Exchange Program (1): Between the UoM and partner universities

UoM runs a 1-2 week course in Miyazaki for students of Suncheon National University and Yeungnam University in South Korea, Nanjing Agricultural University in China, and Soochow University in Taiwan.

● Student Exchange Program (2): Between Faculties

Faculty of Medicine at UoM conducts a 1-3 month exchange program for medical and nursing students with Prince of Songkla University in Thailand and Shanghai Jiao Tong University School of Medicine in China.

● Summer Program

UoM runs a three-week summer program for international students, consisting of 3 classes: Japanese language, Japanese culture, and laboratory research.

1. The Japanese language class is designed for beginner-level students of Japanese.
2. The Japanese culture class provides students with an opportunity to gain an understanding of Japan through such first-hand experiences as visits to historical sites, participation in community festivals, tea ceremony, flower arrangement, and even a weekend homestay.
3. In the laboratory research class, undergraduate students wishing to advance to the postgraduate level receive small-group lectures from the university's postgraduate teaching staff and gain laboratory experience. The lab classes will be conducted primarily in English. The topics will be adapted to each participant's research interests. For more details on course content, please visit the university website: <http://www.of.miyazaki-u.ac.jp/~kokusai/englishpage/index.html>

● 学生相互交流①: 大学間交流協定校

宮崎大学では、大学間交流協定校である韓国の順天大学校ならびに嶺南大学校、中国の南京農業大学、台湾の東呉大学との間で1~2週間程度のプログラムによる学生交流を実施しています。

● 学生相互交流②: 部局間交流協定校

宮崎大学医学部とタイのプリンスオブソンクラ大学並びに上海交通大学医学院との間で、医学部のスタッフや学生を対象にした1ヶ月~3ヶ月間の研修プログラムを実施しています。

● サマープログラム

宮崎大学は外国人留学生を対象に3週間のサマープログラムを提供しており、ここでは、

- ①日本語、②日本文化、③ラボ・リサーチの3つのクラスを開講しています。
- ①日本語クラスは、ビギナー向けの日本語を学ぶクラスです。
- ②日本文化クラスは、茶道や華道などの日本の伝統的な文化体験や地域の祭りへの参加、遺跡の見学や週末のホームステイなどを通して、日本を理解するためのクラスです。
- ③ラボ・リサーチクラスは、大学院を希望する学部生等を対象に、本学の研究科の教員から少人数での講義を受け、ラボラトリーの体験をするクラスです。クラスは主に英語で実施され、各研究分野の教員が希望者に応じて開講する形をとっています。(開講されるコース内容は、本学ホームページで確認して下さい)



● Campus Life – Support for International Students キャンパスライフ~留学生支援~

● Scholarships

The following scholarships are provided for international students studying at UoM:

Japanese government scholarships, Honors Scholarship for Privately Financed Students, Rotary Yoneyama Memorial Foundation Scholarship, Konan Asia International Foundation Scholarship, Heiwa Nakajima Foundation Scholarship, JGC-S Scholarship Foundation Scholarship, Kawashima Shoji Commemorative Scholarship

● Tuition Exemption

An international student enrolled as a regular student at UoM who has an excellent academic record but finds it difficult to pay tuition due to unavoidable circumstances may apply for an exemption. If selected, he or she may be provided a tuition discount of 100,000 yen or 200,000 yen or a full tuition exemption for the semester in question (this system does not apply to research students or auditors).

●Medical Support

Students who have had an accident or suffer from illness can receive treatment equivalent to hospital care from doctors, counselors, and nursing staff at the Health Care and Security Center on campus.

Students who receive medical treatment in a hospital in Japan for illness or injury will be charged 30% of the medical fee (provided the student joins the National Health Insurance).

●Student Residence and Housing Compensation System

UoM provides accommodation for international students at the International House and Dormitories.

	Type of Room	Monthly Rent
International House	Single Rooms	4,700 yen
	Couples' Rooms	9,500 yen
	Family Rooms	14,200 yen
Kibana Dormitory		24,000 yen
Kiyotake Dormitory		24,000 yen

It is also possible for international students to live in municipal housing or private apartments close to campus, in which case they can subscribe to the Comprehensive Renters Insurance for Foreign Students Studying in Japan that aims at protecting students and reducing the burden on the guarantor.

●Living Expenses

The table to the right shows typical monthly living expenses for an international student living in university dormitory. Living in an apartment may increase monthly expenditures by 25,000 to 45,000 yen.

Income		Expenditures	
Allowance	40,000 yen	Lodging (Including expenses for electricity, fuel, and water)	24,000 yen
Part-time job	32,000 yen	Meals	20,000 yen
		Mobile phone	7,000 yen
		Convenience goods	4,000 yen
		Educational materials	5,000 yen
		Entertainment	10,000 yen
		National Health Insurance	2,000 yen
Total	72,000 yen	Total	72,000 yen

●Classes in Japanese Language and Culture in Japan

Each semester has ten Japanese language classes and three Japanese culture classes which run in accordance with students' abilities and study objectives. In addition, there is a daily Japanese conversation class for international students and their families.

●Tutor System

Some Japanese students at UoM are selected to act as tutors and offer their support to new international students by helping them with Japanese language study and adjustment to daily life.

●Cooperation with various International Exchange Organizations

UoM provides support and guidance to the Miyazaki University Foreign Students Association (MUFSA) in an advisory capacity. In addition, we cooperate with other international exchange organizations off campus to promote the welfare of international students in Miyazaki and contribute to international understanding in the region as a whole, offering activities such as visits to schools or Japanese families, etc.

●奨学金

本学の留学生が受給している主な奨学金は次のとおりです。

文部科学省奨学金、私費留学生学習奨励費、ロータリー米山記念奨学会奨学金、興南アジア国際奨学財団奨学金、平和中島奨学金、日揮・実吉奨学会奨学金、川嶋章司記念スカラーシップ基金等

●授業料免除

本学に入学後、学業成績が優秀で、かつやむを得ない理由によって授業料の支払いが困難な者については、出願があれば選考のうえ、その学期の授業料のうち10万円、20万円又は全額を免除することがあります。(研究生・科目等履修生は免除の対象外です。)

●医療補助

学生のけがや病気については、学内にある安全衛生保健センターにて、医師、カウンセラー、看護師によって、病院と同様の診断・治療をうけることができます。

病院で受診する場合の個人負担は医療費の30%です。(ただし、国民健康保険に加入していることが条件です。)

●宿舎および住宅補償制度

宮崎大学では留学生に対して寮を提供しています。

また、大学近くの県営および市営住宅、または民間アパートへの入居も可能です。この場合、万一の災害に対する備えと保証人の負担軽減をする必要があるため、「留学生住宅総合補償制度」に加入していただきます。

	部屋の種類	寄宿料
国際交流宿舎	単身用	4,700円
	夫婦用	9,500円
	家族用	14,200円
木花ドミトリ		24,000円
清武ドミトリ		24,000円

●生活費

大学の寮で暮らす留学生の1ヶ月の生活費の例です。アパートに住むと25,000~45,000円ほど支出が高くなります。

収 入		支 出	
仕送り	40,000円	寄宿寮(光熱水費を含む)	24,000円
アルバイト	32,000円	食費	20,000円
		携帯電話代	7,000円
		生活雑費	4,000円
		教材費	5,000円
		娯楽費	10,000円
		国民健康保険	2,000円
計	72,000円	計	72,000円

●日本語・日本事情クラス

学生のレベルや目的に応じて、各学期に10の日本語授業と3つの日本事情のクラスを開講しています。加えて日本語日常生活クラスを留学生およびその家族に対しても行っています。

●チューター制度

本学の日本人学生から選ばれたチューターが、来日した留学生に対して、日本語や日本での生活をサポートします。

●各種国際交流団体との協力

宮崎大学では「外国人学生会(MUFSA)」の活動をサポートしています。

また、学外の国際交流活動を行う団体と協力して、地域における留学生支援を促進するとともに、地域社会の国際理解に貢献しています。(学校訪問、ホームビジット等)

Message for Prospective Students



Associate Professor
Coordinator
Nitte University Centre for Science
Education and Research (NUCSER)

I still remember October 3rd, 2002, a bright sunny day, when I landed at Miyazaki Airport with a bag full of clothes and a mind full of doubts and apprehensions. How will I manage? Will it be comfortable? Will I be able to make friends? Little did I know that I would end up spending the next nine and half years of my life in this beautiful city!

When I look back at those wonderful years of my life in Miyazaki, I feel how correct my decision was to enroll for a PhD in this university. Some of my life's firsts happened in Miyazaki. I have made many friends at the University and outside the University. Every moment of my stay in this beautiful place is etched in my memories. I started off as a PhD student with a Monbukagsho Fellowship under Prof. Yukio Iwatsuki, at the Faculty of Agriculture. After my graduation in 2006, I moved to the Faculty of Medicine to join Dr. Kenmochi's lab as a postdoctoral fellow. I spent the next six years at his lab, learning many things and gained recognition in the form of JSPS postdoctoral fellowship, Young researcher grants from MEXT, Japan, and University of Miyazaki Strategic Priority Research Grants. In 2012, I moved to France and after spending two years there, I joined Nitte University in Mangalore, India in 2014. At present, I am working as an Associate Professor at the Dept. of Cancer Genetics and Molecular Medicine.

When I first came to this place, I wasn't sure whether the people of Miyazaki would accept me but I realized very quickly that the people of Miyazaki are extremely welcoming of foreigners and they embrace you with big hugs.

Apart from being a land of clear skies, blue waters, and green forests, with its amazing scenic beauty, Miyazaki is a very comfortable city to live in because the city is safe, clean and the cost of living is quite reasonable and not exorbitant like the other big cities in Japan. All the faculties in the University are equipped with state-of-the-art facilities and resources. I cherish each and every moment of my stay in this university and I look forward to every opportunity to be here in this city of warmhearted, kind and generous people.



Miyazaki Bank

The first time I saw the ocean was in Qingdao, China; and the second time was at Aoshima in Miyazaki, which is written with the same characters as the Chinese Qingdao. The transparency of the ocean remains etched in my memory. I spent an unforgettable two-and-a-half years living on campus at the University of Miyazaki, and I am grateful to have learned so much from my academic advisor and made so many friends from all over the world. UoM provided a special dormitory for overseas students and interesting travel opportunities for studying Japanese culture, supported by the warm-hearted staff of the Global Support Office (GSO). I appreciated the efforts the University of Miyazaki made for us; it really broadened my horizons and gave me a deeper understanding of Japanese society.

After graduation, I appreciated the people of Miyazaki even more. They are always very warm, gentle, and friendly, and they have made me feel accepted and not lonely anymore. I was very attracted by the charm of Miyazaki City and decided to stay and work here. I found a job at Miyazaki Bank after graduation. I have received so much support from the city and people here, and I think it is time that I should give something back. I believe that Miyazaki and its citizens have the generosity of spirit to accept foreign students with open arms.



D1- Graduate School of Medicine and Veterinary Medicine
University of Miyazaki

I am currently researching molecular and cell biology at the University of Miyazaki's Faculty of Medicine. From the start of my study in Japan, campus life at the University of Miyazaki has been very good for me. I am really happy and proud to be a doctoral student at the University of Miyazaki. Professors, teachers, other staff, and students have been kind-hearted and helpful. Students from different countries also are very kind and help each other.

During my first year doctoral study, I gained lots of knowledge in doing research, attending various conferences, and having discussions with my professor and teachers at research meetings and the Journal Club. I have not only acquired advanced research technology but also had a chance to study the Japanese language. All of these opportunities have helped me improve my knowledge, experience, and research approach.

What I love most about Miyazaki City is how beautiful, peaceful, warm, safe and attractive it is, offering an exciting blend of traditional culture, with numerous of shrines and temples, and beautiful nature, such as the nearby beaches. I am very glad to have had the opportunity to study at the University of Miyazaki.



D2, Graduate School of Medicine and Veterinary Medicine
University of Miyazaki

I am grateful to Japanese government for providing me a MEXT scholarship to pursue my PhD research at the Laboratory of Veterinary Pathology, wherein more than half of the students are foreigners. Every day, besides my major viral research, I have been excited by the lab's routine work to diagnose biopsy and autopsy cases from various pets and domestic and wild animals, including dogs, cats, cattle, giraffes, elephants, bears, horses, whales, and dolphins. The university's open international environment, modern facilities, as well as the kind support from the teachers, students, and staff, has helped me tremendously to carry out my research smoothly and also assisted me in interacting with the local culture and adapting and dealing with the challenges of living in a society with a non-alphabetic language like Japanese.

With its nearby ocean, wonderful mountains, fresh air, and mild weather, the small peaceful town where the campus located is really an area blessed with nature's bounty. Rice, milk, seafood, beef, and fruit are all delicious and the rent is lower than in big cities. Miyazaki is a very comfortable and convenient place for living and studying, so I decided to bring my small family here. Currently my wife is enrolled in a master's course and my daughter is attending nursery school.

For those who are looking for an advanced university with a great environment for both life and study, University of Miyazaki is a good choice. Time really flies when you're here.



Lecturer at Faculty of Computer Science
University of Brawijaya

I am extremely honored to complete my Master's degree from the Graduate School of Engineering at the University of Miyazaki (UoM). I am going to join the Double Degree Master Program between Indonesia and Japan. Therefore, I have one year to complete my Master's degree at UoM. Warm, Friendly, and Comfortable! There are three words, which describe UoM.

I started my studies in October 2014, I really appreciate our professors because of the guidance, encouragement, and patience they have shown us during our studies and research. This appreciation is also extended to the university staff and the Global Support Office for all their precious guidance and support. All of them always welcome and support us with a warm smile as well. Furthermore, in our laboratory (Center for Integration Laboratory), supervised by Prof. Koichi Tanno, the warm support of my lab-mates, staff, and supervisor has been a pleasure. The atmosphere is very relaxed and motivating.

Actually at UoM, I am not only learning about studies and research, but also acquiring a good culture, attitude, and habit to improve myself. Moreover, everyone is very friendly. I also can make new friends with Japanese or international students to discuss and share about everything. Then, as an international student, I had a mentor who helped me deal

with difficulties. So, please do not hesitate to get in touch with them.

Last but not least, Miyazaki is a beautiful city, and a great student city. There are plenty of things to do and visit. It is a comfortable place to study, stay, and be happy. I can say I love Miyazaki so much. I will be missing Miyazaki. I feel very lucky to have met people from diverse cultural and ethnic backgrounds, and have always wanted to have this kind of an experience. I hope to continue my doctoral course here in Miyazaki.

Kibana Campus

木花
キャンパス



- ① Faculty of Education
教育学部
Faculty of Regional Innovation
地域資源創成学部
- ② Faculty of Engineering
工学部
- ③ Faculty of Agriculture
農学部
- ④ University Library
附属図書館
- ⑤ Center for Collaborative Research &
Community Cooperation
産学・地域連携センター
- ⑥ Frontier Science Research Center
フロンティア科学実験総合センター
- ⑦ Information Technology Center
情報基盤センター
- ⑧ Health Care and Security Center
安全衛生保健センター
- ⑨ Administration Bureau
事務局
- ⑩ University Hall
大学会館
Center for International Relations
国際連携センター
- ⑪ San San Maru Hall
創立330記念交流会館
- ⑫ University International House
国際交流宿舎
- ⑬ Kibana Dormitory
木花ドミトリー
- ⑭ Islamic Center
イスラーム文化研究交流棟

Kiyotake Campus

清武
キャンパス

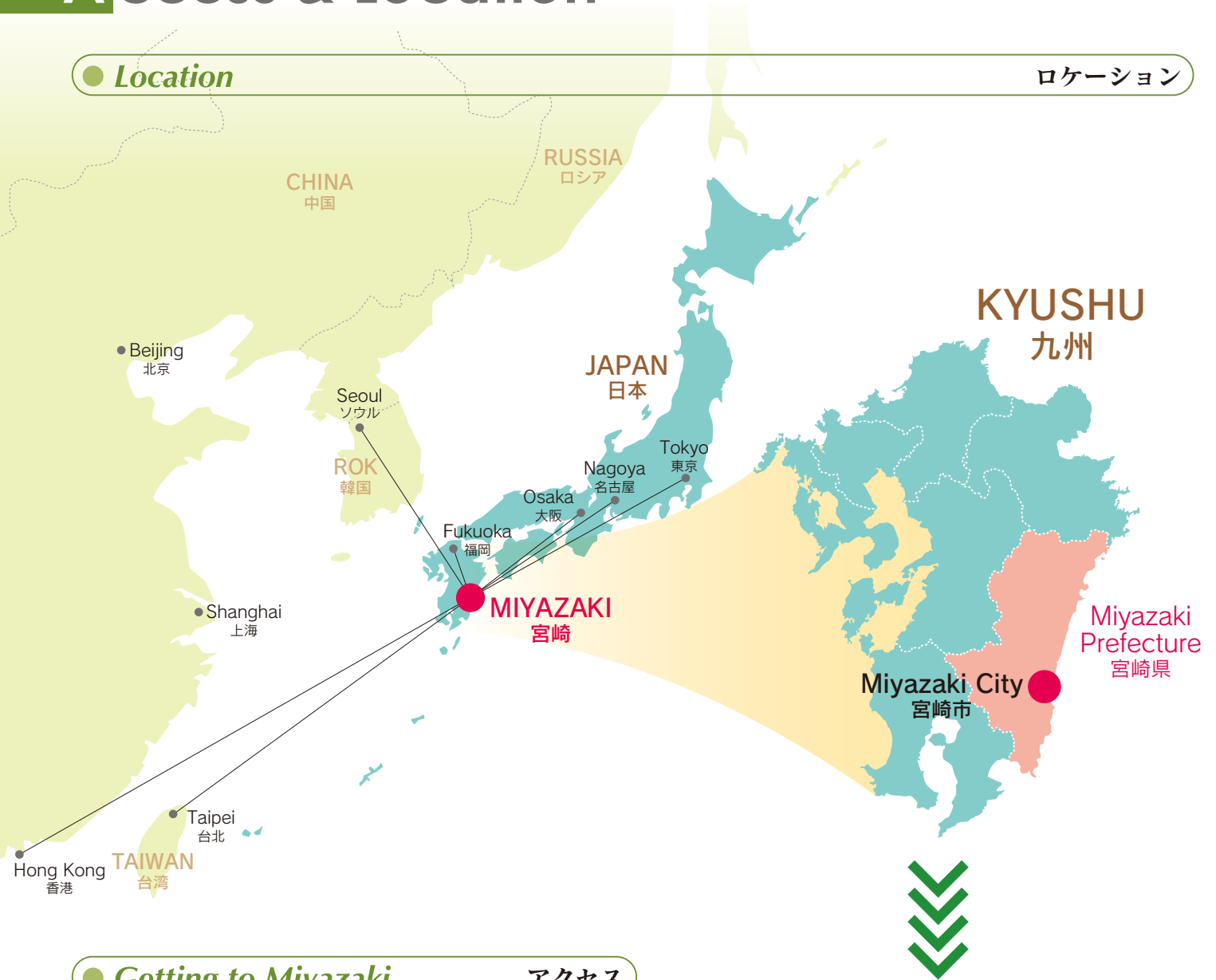


- ① Faculty of Medicine
医学部
- ② University of Miyazaki Hospital
附属病院
- ③ Frontier Science Research Center
フロンティア科学実験総合センター
- ④ Administration Building
管理棟
- ⑤ University Library
附属図書館
- ⑥ Guest House
青雲荘
- ⑦ Kiyotake Dormitory
清武ドミトリー

Access & Location

Location

ロケーション



Getting to Miyazaki

アクセス

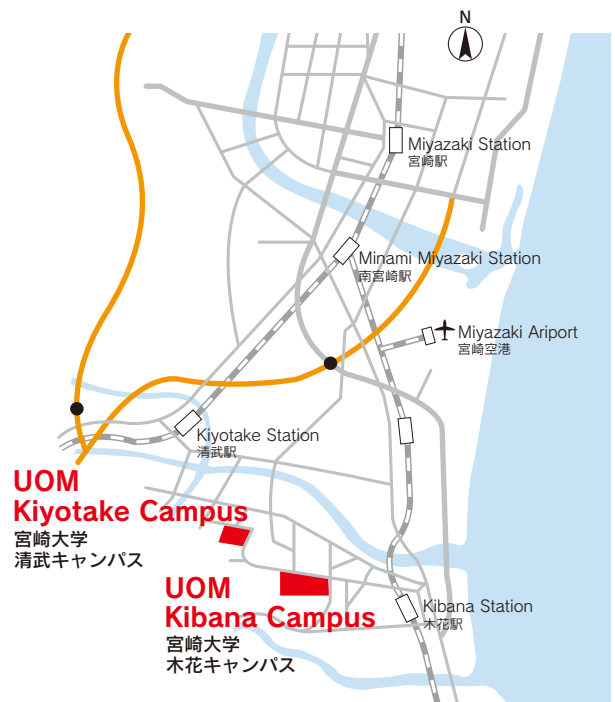
People traveling to Miyazaki from overseas often fly to Tokyo, Osaka, Nagoya, or Fukuoka, but there is a direct flight to Miyazaki from South Korea, Taiwan, and Hong Kong.

Miyazaki Airport is about 15 minutes by car from either campus.

Tokyo	100 mins	Miyazaki
Nagoya	80 mins	
Osaka	70 mins	
Fukuoka	40 mins	
Seoul	100 mins	
Taipei	130 mins	
Hong Kong	230 mins	

海外から宮崎へ来るには、まず東京、大阪、名古屋、福岡のいずれかに飛ぶことになります。仁川（インチョン）（韓国）、桃園（タオユアン）（台湾）、香港（ホンコン）から宮崎へは直行便があります。宮崎空港から両キャンパスへは車で約15分です。

東京（羽田）	100分	宮崎
名古屋（中部）	80分	
大阪（伊丹）	70分	
福岡	40分	
ソウル	100分	
台北	130分	
香港	230分	



● A Brief Introduction to the Miyazaki Area

宮崎紹介

Land of Fresh Air, Blue Sea, and Bright Sunshine

Miyazaki Prefecture is located in southeast Kyushu, at about the same latitude as Nanjing (China) and San Diego (USA). Miyazaki City is situated on the coast and has a population of about 400,000. The warm currents of the Pacific Ocean give Miyazaki one of the warmest climates in Japan. Winters are mild and it rarely snows. The city enjoys a sparkling blue sea and bright sunshine. With its warm climate and numerous sports facilities, Miyazaki City is crowded with the spring training camps for professional baseball and soccer teams from the end of January through February each year.

新鮮な空気、青い海、まぶしい太陽

宮崎県は九州の南東に位置しており、南京（中国）やサンディエゴ（アメリカ合衆国）と同じ緯度にあります。宮崎市は県の東海岸にあります。宮崎市の人口は約40万人です。太平洋の暖流のお陰で、宮崎は日本で最も暖かい場所の一つと言えます。冬は温暖で、めったに雪は降りません。また、宮崎には輝く青い海と明るい陽光があります。温暖な気候と、多くのスポーツ施設があるため、毎年1月下旬から2月にかけてプロ野球やJリーグのスポーツキャンプで賑わいます。

For more information please visit the following websites:

Miyazaki Prefecture	http://www.pref.miyazaki.lg.jp/contents/foreign/
Miyazaki International Foundation	http://www.mif.or.jp/
Miyazaki City International Association	http://www.miyazaki-mcia.jp/



ACADEMIC CALENDAR

学年歴

April	4月	First Semester Begins	前学期開始
		Entrance Ceremony	入学式
August	8月	Summer Vacation	夏季休業
October	10月	Second Semester Begins	後学期開始
December	12月	Winter Vacation	冬季休業
March	3月	Graduation Ceremony	卒業式
		Spring Vacation	春季休業

NATIONAL HOLIDAYS

祝祭日

January 1	1月 1日	New Year's Day	元日
2nd Monday in January	1月の第2月曜日	Coming of Age Day	成人の日
February 11	2月11日	National Foundation Day	建国記念の日
March 21	3月21日	Vernal Equinox Day	春分の日
April 29	4月29日	Shōwa Day	昭和の日
May 3	5月 3日	Constitution Memorial Day	憲法記念日
May 4	5月 4日	Greenery Day	みどりの日
May 5	5月 5日	Children's Day	こどもの日
3rd Monday in July	7月の第3月曜日	Marine Day	海の日
August 11	8月11日	Mountain Day	山の日
3rd Monday in September	9月の第3月曜日	Respect for the Aged Day	敬老の日
September 23	9月23日	Autumnal Equinox Day	秋分の日
2nd Monday in October	10月の第2月曜日	Health and Sports Day	体育の日
November 3	11月 3日	Cultural Day	文化の日
November 23	11月23日	Labor Thanksgiving Day	勤労感謝の日
December 23	12月23日	Emperor's Birthday	天皇誕生日

University of Miyazaki 宮崎大学

Address : 1-1 Gakuen Kibanadai-nishi, Miyazaki 889-2192 JAPAN
 URL : <http://www.of.miyazaki-u.ac.jp/~kokusai/englishpage/index.html>
 〒889-2192 宮崎市学園木花台西1丁目1番地

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University of Miyazaki

National University Corporation